# Writing a Synopsis (SCHÄFER/PÖSCHEL, Semesterplaner 2017-2018, S. 134f.)<sup>1</sup>

## Synopsis = 1st draft of a thesis

When planning a consultation with your academic tutor about your Bachelor project, it is wise to prepare a synopsis of your project.

## A synopsis is much more than a first table-of-contents

## Instead, it needs to convey the following information:

- what,
- for what purpose,
- how,
- within which time frame,
- applying which methods &
- building on *which theory* you would like to deal with your topic.

A synopsis forces you to structure your thoughts clearly; it allows you to correctly assess the work done and the work still necessary. It also prevents you from choosing a topic prematurely.

## A synopsis contains at least the following elements:

- Personal details (surname, first name, degree course, semester, student ID),
- *Timeframe* for writing your thesis.
- Title suggested.
- Brief overview of the aspects you wish to study and why you are dealing with the topic (*Theoretical & practical relevance of the topic*).
- Elaboration of the central *theoretical framework* and with empirical studies the *concept* of gaining the data.

When *writing for/with a firm*, also state how the new knowledge provided by your thesis is to be implemented.

- Overview of the *current state of research* (including a *list of the most relevant literature*) and outline of *your own expertise* so far.<sup>2</sup>
- Representation of your planned *original/novel contribution* (problems, hypotheses, models etc.)<sup>3</sup>
- Delineation of *results expected*.
- Draft table-of-contents
- Task schedule<sup>4</sup>: = Overview of timed work packages (Which point of the T-o-C is to be finished when?)

<sup>&</sup>lt;sup>1</sup> Synopsis = DE: Exposé

<sup>&</sup>lt;sup>2</sup> A **typical shortcoming** of synopses is insufficient research, as a result of which it is claimed that the topic at hand needs to be dealt with extensively.

<sup>&</sup>lt;sup>3</sup> The larger your **original contribution**, the larger the likelihood of positive assessment of your thesis. – Apart from the options mentioned, other (less challenging) forms could be: self-devised graphs (e.g. charts and tables), process models, stage models.

<sup>&</sup>lt;sup>4</sup> Task schedule = DE: Arbeitsplan