# Non-official reading version

The Study Regulations for the Master's Degree Course Simulation and System Design have not been published coherently in this form. This publication is intended as a service for the students and other members of the Stralsund University of Applied Sciences to summarize the study regulations and their amendment statutes.

The text of the study regulations and the respective amendment statutes published on the homepage of the Stralsund University of Applied Sciences is legally binding.

#### Studienordnung (Study Regulations) for the Master's Degree Course Simulation and System Design at Hochschule Stralsund, University of Applied Sciences of 18<sup>th</sup> May 2017

in the version of the fourth amending statute of the Study Regulations for the Master's Degree Course Simulation and System Design of 25<sup>th</sup> April 2024

#### Amendments:

- Appendix 2 (module handbook) completely rewritten, amended by 1<sup>st</sup> amending statutes of 06<sup>th</sup> August 2019
- § 8 paragraph 1 and 2 tables course schedule partially rewritten, § 8 Paragraph 3 two required compulsory modules, appendix 2 (module handbook) amended: new compulsory module "Scientific Work", elective module "Advanced Technical Mechanics" deleted and replaced by "Stability of Floating Systems", amended by 2<sup>nd</sup> amending statutes of 13<sup>th</sup> October 2020
- § 8 paragraph 1 and 2 tables errors of the 2<sup>nd</sup> amending statutes fixed, module table "Scientific Work" amended, amended by 3<sup>rd</sup> amending statutes of 24<sup>th</sup> March 2021
- § 8 paragraph 1 and 2 and in the appendix 2 (module handbook) ECTS points in the module "Master's thesis and Master's colloquium" amended, two compulsory elective modules 'Automotive Lighting Engineering' and 'Stability of Floating Systems' deleted, amended by the 4<sup>th</sup> Amendment Statutes of 25<sup>th</sup> April 2024

Based on § 2(1) in conjunction with § 39(1) of the *Landeshochschulgesetz* (State Higher Education Law) of Mecklenburg-Vorpommern, in the version announced on 25<sup>th</sup> January 2011 (Law and Ordinance Gazette of Mecklenburg-Vorpommern (GVOBI. M-V) p. 18), last amended by Article 3 of the law of 11<sup>th</sup> July 2016 (GVOBI. M-V p. 550, 557), Hochschule Stralsund, University of Applied Sciences (hereinafter UAS Stralsund) hereby passes the following *Studienordnung* (hereinafter Study Regulations) for the master's degree course in Simulation and System Design as statute:

# **Table of Contents**

I. General Information	3
§ 1 Scope of Application	3
§ 2 Study Goal	3
§ 3 Duration of Studies and Admissions	4
§ 4 Types of Instruction	4
§ 5 Course Structure	5
§ 6 Study Advice	5
II. Modules	6
§ 7 Module Status	6
§ 8 List of Modules and Module Handbook	7
III Final Provisions	14
S 0 Validity and Entry into Earon	+ ۱ ،
§ 9 Validity and Entry into Force	14
Appendices	15
Appendix 1: Praktikumsrichtlinie (hereinafter Internship Guidelines)	
Internship Semester	
Activity Report	20
Trainee Contract (sample, English version)	21
Appendix 2 Module Handbook	24
Compulsory Modules	24
Selected Chapters of Mathematics	24
Applied Computer Science	
Applied Computational Fluid Dynamics	
Simulation in Mechanics & Processes	
Venicle Management Systems (Incl. Simulation)	
International Accounting	
Scientific work	
Master's Dissertation and Colloquium	
Praktisches Studiensemester (Internship)	
Compulsory Elective Modules	
Lightweight Materials and Materials Selection	
Renewable Energy Technology	
Project work	
Thermodynamics of Multicomponent Systems	
Human Resources Management	
Quality in Automotive Industry	
Monicipal Simulation & Test Drive	
Simulation in Logistics and Production	

#### I. General Information

#### § 1 Scope of Application

These Study Regulations apply to the master's degree course Simulation and System Design at UAS Stralsund's Faculty of Engineering, which offers two kinds of degree:

- Master's degree with a standard length of study of three subject semesters
- Master's degree with a standard length of study of four subject semesters with an integrated internship semester.

By using the *Fachprüfungsordnung* (hereinafter Subject-Specific Examination Regulations) for the master's degree course Simulation and System Design as a basis, it defines the goals and contents, as well as the structure of the degree course.

#### § 2 Study Goal

(1) The study goal of the master's degree course Simulation and System Design is to qualify with the postgraduate degree 'Master of Engineering', abbreviated to 'M.Eng'.

(2) Teaching and studying should prepare students for their future professional careers, taking the changes to the professional world and social environment into consideration. The master's degree should build on an undergraduate degree, by furthering the students' subject knowledge to enable them to use scientific methods and results for their job, even in difficult and complex problems, and to carry out research independently and mainly application-based.

(3) Students studying the master's degree course Simulation and System Design should be in a position to successfully work on tasks from the fields of simulation and system design. By extending knowledge in selected fields of mathematics and fundamental engineering sciences and areas of knowledge that will be relevant for later application, scientific-analytical skills will be gained that stretch beyond the competencies learned in bachelor's degree courses. By taking part in current research projects, students will learn to independently apply scientific knowledge and methods to complex problems.

(4) Students will consolidate their ability to explore new fields and gain further knowledge independently. Accordingly, training is also directed towards the fostering of personalities and teaching of social competence and basic economical skills.

#### § 3 Duration of Studies and Admissions

(1) This degree course offers two different options for the time in which studies can usually be completed (standard length of study) by gaining a postgraduate degree. The degree course offers two different degree paths with differing standard lengths of study:

- The standard length of study for the three-semester master's degree is three subject semesters.
- The standard length of study for the four-semester master's degree is four subject semesters with an integrated internship semester.

The master's degree is completed by passing the master's examination.

(2) Admission to the course is regulated pursuant to § 2 of the Subject-Specific Examination Regulations.

#### § 4 Types of Instruction

(1) Instruction is given in the form of lectures, tutorials, laboratory practicals, seminars and projects.

(2) Lectures convey knowledge and relationships, as well as the skills and methods of the respective subject area in a systematic manner to large groups of participants, they are mainly taught in the form of presentations. If there is only a small group of participants, the lecture can also be arranged as a seminar.

(3) Tutorials are supplementary components of lectures. They consolidate and apply the knowledge that has been taught, if possible in smaller groups, through the use of representative examples and practical exercises. Tutorials can be combined with lectures to create integrated forms of instruction.

(4) Laboratory practicals apply and consolidate practical skills and should support the way academic tasks are dealt with independently. They accompany lectures or can be provided separately as a block course. The results are recorded by the students in the form of a report or practical report, group work is also possible.

(5) Seminars are forms of instruction for smaller groups of participants, in which certain problems of the respective subject area are looked at in depth. Seminars can be distinguished from lectures due to their higher demand of independent academic work and interactive teaching and learning formats. Students should be introduced to independent academic work through written assignments or presentations and exchange with teaching staff and fellow students. Seminars can be combined with lectures to create integrated forms of instruction.

(6) Projects are academic tasks that investigate wider problems that are made up of several research tasks. They should be oriented towards the conditions and requirements of the future professional practice and foster competence for interactive group processes common in academic work. The projects should integrate subject-specific research tasks with various methodical approaches and aim to achieve interdisciplinary collaboration. Projects should be supervised by professors. The results of a project are usually presented by the students by way of a written assignment and a presentation.

#### § 5 Course Structure

(1) The contents, structure and realisation of the teaching courses result from the list of modules and the module handbook pursuant to § 8.

(2) The Faculty provides students with a course schedule as a recommendation for the correct structure of the degree course, based on these Study Regulations, and subject to the *Rahmenprüfungsordnung* (hereinafter Framework Examination Regulations) and the Subject-Specific Examination Regulations for the master's degree course Simulation and System Design. The course schedule outlines the recommended course of study and describes the kind, scope and order of modules, as well as the coursework and examinations (§ 8).

(3) The students are recommended to use the respective course schedule as a guideline when planning their weekly timetable.

#### § 6 Study Advice

(1) General study advice is provided by UAS Stralsund's Division for Studies, Examinations and International Affairs.

(2) Course-specific study advice is provided at the Faculty of Engineering by the contact person appointed to the degree course.

#### II. Modules

#### § 7 Module Status

(1) All modules that are listed in the list of modules under § 8 are either compulsory, compulsory elective or elective modules.

(2) Compulsory modules are modules that are binding for all students of a degree course.

(3) Compulsory elective modules are the modules of a degree course that are offered as an alternative. Students must select courses that amount to the required scope from the catalogue of compulsory elective/elective modules for the master's degree course Simulation and System Design or other offers at UAS Stralsund.

(4) Elective modules (subsidiary modules) are modules that students can freely choose to attend in addition to the compulsory and compulsory elective modules, which can be selected from the catalogue of compulsory elective/elective modules for the master's degree Simulation and System Design or other offers at UAS Stralsund, and which are not compulsory prerequisites for attaining the study goal. These optional courses can be attended by the students for complementing, perfecting, consolidating or specialising their knowledge. More detailed regulations for the subsidiary subjects are defined in § 28 of the Framework Examination Regulations.

#### § 8 List of Modules and Module Handbook

(1) The course schedule for the 3-semester master's degree course Simulation and System Design is made up of the following compulsory and compulsory elective modules:

Module, Lehrveranstaltungen (SWS: Vorlesung / Übung / Seminaristischer Unterricht / Labor oder Seminar) Modules, courses (contact hours per week: Lecture / Tutorial / Seminar/ Laboratory or Seminar)							
Modulnummer und Name (module code and name)	Lehrveranstaltung (course)	1. Sem.* (1 <sup>st</sup> Sem.)	2. Sem.* (2 <sup>nd</sup> Sem.)	3. Sem. (3 <sup>rd</sup> Sem.)	Prüfung (exam)	SWS (contact hours per week)	ECTS Credits (credits)
Compulsory Modules for Consol Scientific and Engineering Know	idating Basic Mathematical, ledge					8	12
SSDM 1000 Selected Chapters of Mathematics	Selected Chapters of Mathematics	0/1/3/0			WE 120	4	6
SSDM 1200 Applied Computer Science	Applied Computer Science	0/0/2/2			K 120	4	6
Compulsory Modules for Consol Application	idating Engineering					12	18
SSDM 2300 Applied Computational Fluid Dynamics	Applied Computational Fluid Dynamics		0/1/2/1		WE 120	4	6
SSDM 2400 Simulation in Mechanics & Processes	Simulation in Mechanics & Processes	0/1/3/0			WE 120	4	6
SSDM 5400 Vehicle Management Systems (incl. Simulation)	Vehicle Management Systems (incl. Simulation)		0/1/2/1		WE 120	4	6
Compulsory Modules with Interd	isciplinary Content					12	18
SSDM 3200 International Economics & Trade	International Economics & Trade		0/0/4/0		CS 116	4	6
SSDM 3500 International Accounting	International Accounting	2/2/0/0			WE120	4	6
SSDM 6000 Scientific Work	Scientific Work		2/0/0/2		B 90	4	6
Compulsory Elective/Elective Mo Knowledge, Specialisation	dules for Consolidating					8	12
WMSSDM XXXX Compulsory Elective module		see below			see below	4	6
WMSSDM XXXX Compulsory Elective module			see below		see below	4	6
Compulsory Modules Degree Co	mpletion					0	30
SSDM 9000 Master's Dissertation	Master's Dissertation			Х	see FPO		24
and Colloquium	Master's Dissertation Colloquium			Х	see FPO		6
Total SWS (Contact Hours per W	eek)	20	20			40	
ECTS Credits		30	30	30			90

Module, Lehrveranstaltungen (SWS: Vorlesung / Übung / Seminaristischer Unterricht / Labor oder Seminar) Modules, courses (contact hours per week: Lecture / Tutorial / Seminar/ Laboratory or Seminar)						
Wahlpflicht / Wahlmodule (elective modules)		1. Sem.* (1 <sup>st</sup> Sem.)	2. Sem.* (2 <sup>nd</sup> Sem.)	Prüfung (exam)	SWS (contact hours per week)	ECTS Punkte (points)
Modulnummer und Name (module code and name)	Lehrveranstaltung (course)				8	12
WMSSDM 2000 Lightweight Materials and Materials Selection	Lightweight Materials and Materials Selection		0/0/3/1	WE 120	4	6
WMSSDM 2100 Renewable Energy Technology	Renewable Energy Technology	0/0/4/0		Pr 30	4	6
WMSSDM 2200 Project work	Project work	0/0/0/4		Pr 30	4	6
WMSSDM 2700 Thermodynamics of Multicomponent Systems	Thermodynamics of Multicomponent Systems	0/0/4/0		WE 120	4	6
WMSSDM 3000 Human Resources Management	Human Resources Management	0/0/4/0		CS 116	4	6
WMSSDM 3600 Quality in Automotive Industry	Quality in Automotive Industry	0/0/3/1		WE 120	4	6
WMSSDM 5100 Production	Production		0/0/4/0	WE 120	4	6
WMSSDM 5500 Vehicle Simulation & Test Drive	Vehicle Simulation & Test Drive		0/0/2/2	WA 30	4	6
WMSSDM 5600 Simulation in Logistics and Production	Simulation in Logistics and Production		0/0/0/4	Pr 45	4	6

Legend:

WE 120	Written examination, 120 minutes
WA 30	Written assignment, 30 hours
Pr 45	Presentation, 45 minutes
CS 116	Case study 116 hours
	Fachprüfungsordnung (Subject-Specific Examination
FPO	Regulations)

\* 1<sup>st</sup> Semester = summer semester SoSe

\* 2<sup>nd</sup> Semester = winter semester WiSe

The examinations and regular examination dates are stipulated in § 7(2) of the Subject-Specific Examination Regulations.

(2) The course schedule for the 4-semester master's degree course Simulation and System Design is made up of the following compulsory and compulsory elective modules:

#### a) If the internship semester is planned for the first subject semester:

Module, Lehrveranstaltungen (SWS: Vorlesung / Übung / Seminaristischer Unterricht / Labor oder Seminar) Modules, courses (contact hours per week: Lecture / Tutorial / Seminar/ Laboratory or Seminar)								
Modulnummer und Name (module code and name)	Lehrveranstaltung (course)	1. Sem. (1 <sup>st</sup> Sem.)	2. Sem. (2 <sup>nd</sup> Sem.)	3. Sem. (3 <sup>rd</sup> Sem.)	4 <sup>th</sup> Sem. (4 <sup>th</sup> Sem.)	Prüfung (exam)	SWS (contact hours per week)	ECTS Credits (credits)
Compulsory Modules Intern	nship						2	30
SSDM 8000 Internship Semester	Internship Semester (Internship semester)	х				see Internship Guideline s	2	30
Compulsory Modules for C Mathematical, Scientific an Knowledge	onsolidating Basic d Engineering						8	12
SSDM 1000 Selected Chapters of Mathematics	Selected Chapters of Mathematics			0/1/3/0		WE 120	4	6
SSDM 1200 Applied Computer Science	Applied Computer Science			0/0/2/2		WE 120	4	6
Compulsory Modules for C Application	onsolidating Engineering						12	18
SSDM 2300 Applied Computational Fluid Dynamics	Applied Computational Fluid Dynamics		0/1/2/1			WE 120	4	6
SSDM 2400 Simulation in Mechanics & Processes	Simulation in Mechanics & Processes			0/1/3/0		WE 120	4	6
SSDM 5400 Vehicle Management Systems (incl. Simulation)	Vehicle Management Systems (incl. Simulation)		0/1/2/1			WE 120	4	6
Compulsory Modules with	Interdisciplinary Content						12	18
SSDM 3200 International Economics & Trade	International Economics & Trade		0/0/4/0			CS 116	4	6
SSDM 3500 International Accounting	International Accounting			2/2/0/0		WE120	4	6
SSDM 6000 Scientific Work	Scientific Work		2/0/0/2			B 90	4	6
Compulsory Elective/Electi Consolidating Knowledge,	ve Modules for Specialisation						8	12
WMSSDM XXXX Compulsory Elective module			see below					
WMSSDM XXXX Compulsory Elective module				see below				
Compulsory Modules Degree	ee Completion						0	30
SSDM 9000 Master's	Master's Dissertation				х	see FPO		24
Dissertation and Colloquium	Master's Dissertation Colloquium				х	see FPO		6
Total SWS (Contact Hours	per Week)	2	20	20			42	
ECTS Credits		30	30	30	30			120

#### (Note: 2nd and 3rd semesters swapped because the internship has to be in the summer semester now.)

Module, Lehrveranstaltungen (SWS: Vorlesung / Übung / Seminaristischer Unterricht / Labor oder Seminar) Modules, courses (contact hours per week: Lecture / Tutorial / Seminar/ Laboratory or Seminar)						
Wahlpflic (electi	ht / Wahlmodule ive modules)	2. Sem (2 <sup>nd</sup> Sem.)	3. Sem. (3rd Sem.)	Prüfung (exam)	SWS (contact hours per week)	ECTS Punkte (points)
Modulnummer und Name (module code and name)	Lehrveranstaltung (course)				8	12
WMSSDM 2000 Lightweight Materials and Materials Selection	Lightweight Materials and Materials Selection	0/0/3/1		WE 120	4	6
WMSSDM 2100 Renewable Energy Technology	Renewable Energy Technology		0/0/4/0	Pr 30	4	6
WMSSDM 2200 Project work	Project work		0/0/0/4	Pr 30	4	6
WMSSDM 2700 Thermodynamics of Multicomponent Systems	Thermodynamics of Multicomponent Systems		0/0/4/0	WE 120	4	6
WMSSDM 3000 Human Resources Management	Human Resources Management		0/0/4/0	CS 116	4	6
WMSSDM 3600 Quality in Automotive Industry	Quality in Automotive Industry		0/0/3/1	WE 120	4	6
WMSSDM 5100 Production	Production	0/0/4/0		WE 120	4	6
WMSSDM 5500 Vehicle Simulation & Test Drive	Vehicle Simulation & Test Drive	0/0/2/2		WA 30	4	6
WMSSDM 5600 Simulation in Logistics and Production	Simulation in Logistics and Production	0/0/0/4		Pr 45	4	6

(Note: The modules from the first semester taught in the third semester if you enroll in the summer semester.)

The examinations and regular examination dates are stipulated in § 7(3) of the Subject-Specific Examination Regulations.

#### b) If the internship semester is taking place in the third subject semester:

Modules, Courses (contact hours per week: Lecture / Tutorial / Seminar-Style Lecture/ Laboratory or Seminar) Modules, courses (contact hours per week: Lecture / Tutorial / Seminar/ Laboratory or Seminar)								
Module Code and Name (module code and name)	Course (course)	1. Sem. (1 <sup>st</sup> Sem.)	2. Sem. (2 <sup>nd</sup> Sem.)	3. Sem. (3 <sup>rd</sup> Sem.)	4 <sup>th</sup> Sem. (4 <sup>th</sup> Sem.)	Prüfung (exam)	SWS (contact hours per week)	ECTS Credits (credits)
Compulsory Modules Intern	nship						2	30
SSDM 8000 Internship Semester	Internship Semester (Internship)			х		see Internship Guideline s	2	30
Compulsory Modules for C Mathematical, Scientific an Knowledge	onsolidating Basic d Engineering						8	12
SSDM 1000 Selected Chapters of Mathematics	Selected Chapters of Mathematics	0/1/3/0				WE 120	4	6
SSDM 1200 Applied Computer Science	Applied Computer Science	0/0/2/2				WE 120	4	6
Compulsory Modules for C Engineering Application	onsolidating						12	18
SSDM 2300 Applied Computational Fluid Dynamics	Applied Computational Fluid Dynamics		0/1/2/1			WE 120	4	6
SSDM 2400 Simulation in Mechanics & Processes	Simulation in Mechanics & Processes	0/1/3/0				WE 120	4	6
SSDM 5400 Vehicle Management Systems (incl. Simulation)	Vehicle Management Systems (incl. Simulation)		0/1/2/1			WE 120	4	6
Compulsory Modules with Content	Interdisciplinary						12	18
SSDM 3200 International Economics & Trade	International Economics & Trade		0/0/4/0			CS 116	4	6
SSDM 3500 International Accounting	International Accounting	2/2/0/0				WE120	4	6
SSDM 6000 Scientific Work	Scientific Work		2/0/0/2			B 90	4	6
Compulsory Elective/Electi Consolidating Knowledge,	ve Modules for Specialisation						8	12
WMSSDM XXXX Compulsory Elective module		see below						
WMSSDM XXXX Compulsory Elective module			see below					
Compulsory Modules Degr	ee Completion						0	30
SSDM 9000 Master's	Master's Dissertation				Х	see FPO		24
Dissertation and Colloquium	Master's Dissertation Colloquium				х	see FPO		6
Total SWS (Contact Hours	per Week)	20	20	2			42	
ECTS Credits		30	30	30	30			120

Modules, Courses (contact hours per week: Lecture / Tutorial / Seminar-Style Lecture/ Laboratory or Seminar) Modules, courses (contact hours per week: Lecture / Tutorial / Seminar/ Laboratory or Seminar)						
Wahlpflich (electiv	nt / Wahlmodule /e modules)	1. Sem. (1 <sup>st</sup> Sem.)	2. Sem. (2 <sup>nd</sup> Sem.)	Prüfung (exam)	SWS (contact hours per week)	ECTS Punkte (points)
Module Code and Name (module code and name)	Lehrveranstaltung (course)				8	12
WMSSDM 2000 Lightweight Materials and Materials Selection	Lightweight Materials and Materials Selection		0/0/3/1	WE 120	4	6
WMSSDM 2100 Renewable Energy Technology	Renewable Energy Technology	0/0/4/0		Pr 30	4	6
WMSSDM 2200 Project work	Project work	0/0/0/4		Pr 30	4	6
WMSSDM 2700 Thermodynamics of Multicomponent Systems	Thermodynamics of Multicomponent Systems	0/0/4/0		WE 120	4	6
WMSSDM 3000 Human Resources Management	Human Resources Management	0/0/4/0		CS 116	4	6
WMSSDM 3600 Quality in Automotive Industry	Quality in Automotive Industry	0/0/3/1		WE 120	4	6
WMSSDM 5100 Production	Production		0/0/4/0	WE 120	4	6
WMSSDM 5500 Vehicle Simulation & Test Drive	Vehicle Simulation & Test Drive		0/0/2/2	WA 30	4	6
WMSSDM 5600 Simulation in Logistics and Production	Simulation in Logistics and Production		0/0/0/4	Pr 45	4	6

Legend:

WE 120	Written examination, 120 minutes
WA 30	Written assignment, 30 hours
Pr 45	Presentation, 45 minutes
CS 116	Case study 116 hours
FPO	Fachprüfungsordnung (Subject-Specific Examination Regulations)

# The examinations and regular examination dates are stipulated in § 7(3) of the Subject-Specific Examination Regulations.

(3) Students may choose the two required compulsory elective modules freely from the list of compulsory elective modules for the master's degree course Simulation and System Design. On submission of a written request to the examination board of the Faculty of Engineering, students may select one compulsory elective module taught in English as part of another master's degree course at UAS Stralsund to obtain the required 12 ECTS credits. Please refer to the stipulations pertaining to § 3(5) of the Subject-Specific Examination Regulations.

(4) For the types of examination, please refer to § 7(2-3) of the Subject-Specific Examination Regulations, according to which alternative types of examination to those listed above are possible.

(5) The detailed module descriptions with information about the person responsible for the module, study goals, contents and coursework/examinations are listed in the module handbook (Appendix 2).

#### **Example with Explanations**

Degree Course	Master's Degree Simulation and System Design
Name of module	
Code (module code)	SSDMXXXX or WMSSDMXXXX
Subtitle (if applicable)	
Classes (if applicable)	
Study semester	Planned for which semester according to course schedule?
Duration of module	
Frequency of module	
Person responsible for the	Name of specific person
module	
Lecturer	
Language	
Part of the curriculum	For all degree courses that the module is taught in: Degree
	course, field of study, compulsory/compulsory
	elective/elective module, semester
Type of course / SWS	Number of SWS and size of group, separated according to
(contact hours per week)	type of tuition, lecture, tutorial, practical, project work, seminar
vvorkioad	workload, split into nours of tuition and nours of independent
	study, including preparation for examinations, listed in
Cradit pointa	The number of gradit points that can be obtained according to
Requirements in accordance	Which modules or types of preliminary assessed work for
with the examination	examinations such as labs must have been completed
regulations	successfully prior to examination?
Recommended prerequisites	e a, previous knowledge
Module goals / envisaged	Key question: Which learning outcomes should students obtain
learning outcomes	in this module? e.g. with regard to:
	Knowledge: Knowledge of information, theory or facts
	Skills: cognitive and practical skills that require the
	implementation of knowledge
	Competencies: Integration of knowledge skills, and
	social and methodological skills in working or learning
	situations
	e.g.: 'The students are aware/ know/ are able to'
Contents:	The contents and level of the course should be made clear from
	the description.
Coursework/marked	Regular type of marked coursework required for credit points
coursework/types of	to be awarded
examination	
Types of media	
Literature	

#### **III. Final Provisions**

# § 9 Validity and Entry into Force

(1) These Study Regulations apply to all students who are subject to the Subject-Specific Examination Regulations of UAS Stralsund's master's degree course Simulation and System Design of  $18^{th}$  May 2017.

(2) The provisions of the Study Regulations of the master's degree course Simulation and System Design at UAS Stralsund will apply for the first time to students who enrolled for winter semester 2017/2018.

(3) The Study Regulations enter into force on the day after they have been published on UAS Stralsund's website.

Issued on the basis of the resolution made by the Academic Senate of UAS Stralsund on 25<sup>th</sup> April 2017 and after approval by the Rector from 18<sup>th</sup> May 2017.

Stralsund, 18<sup>th</sup> May 2017

#### The Rector of Hochschule Stralsund, University of Applied Sciences, Dr. Matthias Straetling

Publication note: This statute was published on UAS Stralsund's website on

13<sup>th</sup> July 2017.

# Appendices

# Appendix 1: Praktikumsrichtlinie (hereinafter Internship Guidelines)

#### Internship Semester

Contents:

- 1. Introduction
- 2. Scope and Degree-Course Specific Contents of the Internship Semester
- 2.1. Scope
- 2.2. Degree-Course Specific Contents
- 3. Registration and Recognition of the Internship Semester
- 4. Selection of Internship Placement
- 5. Legal and Social Status of the Students
- 5.1. Legal Status
- 5.2. Payment
- 5.3. Insurance/Liability
- 5.4. Intern Contract
- 6. Supervision of Students
- 7. Completing Internship Semesters Abroad

#### 1. Introduction

An internship semester must be completed as part of the 4-semester master's degree course Simulation and System Design. The goal of the internship semester is to apply the knowledge gained during undergraduate studies to day-to-day work situations and/or to gain subject-specific skills and knowledge, as well as being introduced to subject-specific work practice and common tasks of the future field of professional work.

The students are responsible for organising the internship semester themselves. UAS Stralsund supports the students with the organisation of their internship and advises them with regard to their choice of internship company.

# 2. Scope and Degree-Course Specific Contents of the Internship Semester

# 2.1. Scope

The internship semester covers a continuous internship period of at least 21 weeks. Periods of absence must generally be made up for. If the goal of the internship is not affected by the absence, it is not necessary for the absence to be made up for if it can be proven that the student is not responsible for his/her absence (e.g. illness, company closure, military manoeuvres) and the absence did not exceed a total of 6 working days.

The internship company must give the student an introduction to the tasks expected of him/her, its bordering areas and broader contexts. It would be desirable for them to take part in team meetings regarding their field of work and to give them an insight into related fields of work at the company.

The tasks expected of the student should be compatible with the student's subject knowledge and length of internship, correspond with the level of training and agree with the aims of the internship semester. It is recommended that the tasks should be structured and that the tasks expected are updated according to their progression and the current marginal conditions.

#### 2.2. Degree-Course Specific Contents

The following aspects describe the expected content of the internship semester:

During their internship semester, students should work independently or in a team under expert leadership on tasks that belong to typical fields for graduates of the degree course Simulation and System Design.

The contents of the internship semester should be planned in such a way that degree-course specific problems can be considered using an appropriate amount of practice and theory.

#### 3. Registration and Recognition of the Internship Semester

Prior to commencement, the students must register their internship semester with the member of staff responsible for internship semesters for their degree course. This person will decide on the recognition of the internship placement.

The internship shall be recognised with "successfully completed" or not recognised with "not successfully completed". This decision and the recognition will be granted by the respective subject representative in agreement with the Internship Officer. The students will be informed of the result. The recognition is based on the internship reports that are submitted by the students.

If at all possible, the internship report shall be completed by the students during their internships, the correctness of the report shall be checked and signed by the internship company, and it must be submitted to the respective subject representative within two weeks following the end of the internship. The report should be approximately 20 A4 pages long. In particular, the report should name the tasks that were given to the students and describe important work results. The report must provide details of the timeframe of the tasks and the respective functional meaning for the company. Further details on the kind and contents of the internship report can be made on agreement between the internship company and the supervising subject representative.

The activity report (see appendix) must be completed by the internship company and describes the kind and duration of tasks in the individual training sections. If periods of absence have occurred during the internship semester, the supervising subject representative at UAS Stralsund will decide in consultation with the member of staff responsible at the internship company, whether the absence will affect the recognition of the internship semester.

If the faculty first refuses to recognise the internship semester, it stipulates under which circumstances recognition could be granted.

# 4. Selection of Internship Placement

The internship semester must be completed outside of the university, at a company, an authority or institution (internship company).

The internship company shall make sure that the internship shall approach questions relevant to the degree course. The tasks of the professional internship semester have to complement the study contents in a useful manner or be appropriately related to the study contents.

The students are required to search for a suitable internship position. They apply for a suitable position as an intern. This must be named to and approved by the Faculty's Internship Officer at UAS Stralsund prior to the commencement of the internship semester.

If a student does not receive a position as an intern at the internship companies that s/he has applied to, UAS Stralsund will support the student in his/her search for an internship, by naming internship companies that have previously been willing to take on students.

#### 5. Legal and Social Status of the Students

#### 5.1. Legal Status

Unless otherwise stated in the University's *Grundordnung* (Basic Regulations), during the internship semester, students are enrolled as regular university students with all corresponding rights and obligations.

#### 5.2. Payment

Students doing an internship semester have no legal entitlement to payment.

#### 5.3. Insurance/Liability

During the internship semester, students are covered for work accidents by the trade association responsible for the internship company. The provisions of student health insurance in accordance with 5(1)(10) SGB V also apply for students doing an internship semester.

However, in accordance with court rulings from the Federal Social Court, students are not required to pay into mandatory health, pension and unemployment insurances for employees (court ruling from the Federal Social Court of 17<sup>th</sup> December 1980, Ref.: 12 RK 10/79).

It is recommended that students take out liability insurance, if not already required by the internship company or the liability risk is not covered by the internship company's insurance.

# 5.4. Intern Contract

A contract signed by the student and the internship company shall form the legally binding basis for the internship relationship for the duration of the internship semester. This internship contract must be signed by the corresponding Internship Officer prior to the start of the internship semester.

The contract should make provisions for the following points:

- a) Obligations of the internship company,
- to train the students in accordance with these guidelines for the internship semester for the duration of time that must be stipulated individually,
- to instruct the student with regard to valid regulations, in particular work regulations and health and safety regulations, as well as the provisions pertaining to confidentiality and secrecy,
- to allow the member of staff from UAS Stralsund overlooking the subject-specific aspects, to supervise the students,
- to provide the students with written proof of the kind and duration of the individual tasks,
- to check and sign the internship report that must be written by the students,
- to allow students to make up for periods of absence in accordance with 2.1,
- b) Obligations of the students,
- to take advantage of the training opportunities on offer,
- to carry out the tasks transferred as part of the contract with due care,
- to obey orders from the internship company and persons commissioned by the internship company
- to observe the valid regulations, in particular work regulations and health and safety regulations, as well as the provisions pertaining to confidentiality and secrecy,
- to write an internship report,
- to inform the internship company immediately of any absence and, if the absence is due to illness, to submit a doctor's certificate by the 3<sup>rd</sup> day of illness.
- c) Issues regarding the students' insurance cover
- d) The possibility of termination prior to the agreed length of contract

It is possible for special provisions to be made between the internship company and the students.

The following persons will be named in the internship contract:

- the internship supervisor at the internship company,
- the respective Internship Officer at UAS Stralsund, and
- the subject representative supervising the subject aspects.

The enclosed contract (see appendix) should be used for completing the contract. Deviations from the contract must be checked by the Internship Officer and countersigned on approval.

# 6. Supervision of Students

An internship supervisor shall be named by the respective internship company, who shall plan the course of the internship semester with the students and supervise them during their internship at the company.

Students will also be supervised by the named subject representative at UAS Stralsund with regard to subject and organisational aspects. This person is also the contact for the internship company for any issues with regard to the realisation of the internship semester.

#### 7. Completing Internship Semesters Abroad

The realisation of the internship semester at private and public companies and institutions abroad is desirable, if they are able to teach the knowledge and skills that correspond with the goal of the internship semester. Apart from students contacting companies independently, support can also be provided by corresponding companies after a request has been submitted to the International Affairs Officer at UAS Stralsund.

#### Activity Report

Mr.Ms./			
born on	in		
residential address:			
was employed from		to	_

as a university intern to support professional training, as follows:

from	to	Weeks	Type of Employment

total number of weeks:

Days of absence during employment \_\_\_\_\_, of which \_\_\_\_\_ days were due to illness, \_\_\_\_\_ days due to other absence.

The internship report was written by the student and has been approved for submittal to UAS Stralsund.

(Company stamp and signature)

#### Trainee Contract (sample, English version)

The following	
	CONTRACT
has been concluded:	
between	
	(Company – Authority - Institution)
	(Name - Address – Telephone no.)
hereinafter internship company, and	
Mr/Mrs/Ms	
born on	in
resident in	
student of	
in the Department of	
at UAS Stralsund,	
hereinafter student.	
	§ 1 General

An internship semester at a company is compulsory for all students at UAS Stralsund. All regulations of the internship semester are part of this contract.

#### § 2 Student Employment

The following work is provided for the employment of the student:

#### § 3 Duties of Contract Partners

(1) The internship company commits

1. to employ the student for the period of \_\_\_\_\_\_ to \_\_\_\_\_ to \_\_\_\_\_

(minimum duration 21 weeks),

- 2. to allow him to attend examinations at UAS Stralsund,
- 3. to check and sign the student internship report,
- 4. to write a graded certificate for the student, if he so wishes,
- 5. to give the student a written certificate stating duration and kind of occupation,
- 6. to allow the student's tutor at UAS Stralsund to check on his progress,
- 7. to inform the student about all valid regulations, particularly work regulations, safety provisions and secrecy.

(2) The student commits,

- 1. to make use of the training opportunities on offer,
- 2. to work conscientiously,
- 3. to perform the tasks entrusted to him/her,
- 4. to observe the work regulations and safety provisions as well as regulations regarding professional secrecy,

5. to write an internship report,

6. to inform the place of training immediately in case of absence and to present a medical certificate within 3 days in case of illness.

#### § 4 Entitlement to Remuneration and Reimbursement

#### § 5 Internship Supervisor at the Company

The internship supervisor at the internship company is Mr/Mrs/Ms \_\_\_\_\_\_\_. S/he is also the point of contact for the student and the student's tutor at UAS Stralsund for all questions regarding the present contract.

#### § 6 Insurance

(1) The student is responsible for his/her insurance cover during the period of the contract. By law, the student is insured by the relevant professional or trade association against accidents at work. In case of a claim against the insurance company, the internship company will send UAS Stralsund a copy of the accident report.

(2) If demanded by the internship company, the student must take out personal liability insurance for the period of his internship.

#### § 7 Termination of Contract

If there is an urgent reason, this contract may be terminated at any time without notice. It can be terminated by a unilateral written declaration, put forward by one of the contract parties and should be addressed to the other party after consultation of the student's tutor.

§ 8 Copies of the Contract

Three identical copies of this contract have to be signed. Each party and UAS Stralsund receives a copy.

§ 9 Further Agreements

(Place and Date)

Internship Company:

(Place and Date)

Student:

(Signature)

(Signature)

UAS Stralsund will cooperate with the internship company in all questions regarding the internship period. UAS Stralsund's representative in accordance with § 5 of this contract, who may be contacted by the company's internship supervisor, is

Mr/Mrs/Ms \_\_\_\_\_

(Representative of the Department)

The student's tutor at UAS Stralsund is

Mr/Mrs/Ms \_\_\_\_

UAS Stralsund will keep the internship company informed about all questions concerning the internship. Changes regarding the internship regulations will only be made after consulting the internship company.

(Place and Date)

(Representative of the Department)

#### Appendix 2 Module Handbook

#### **Compulsory Modules**

The information provided in the following table in the row '*Studiensemester*/semester(s), in which module is taught' refer to the master's degree course with a standard length of study of three subject semesters. For the master's degree with a standard length of study of four subject semesters with the internship semester in the first subject semester, the modules from the first semester are moved to the third semester."

Studiengang /degree course	Master-Studiengang Simulation and System Design
Modulbezeichnung / module	Selected Chapters of Mathematics
name	
Kürzel / code	SSDM 1000
ggf. Lehrveranstaltungen /	
courses, if applicable	
Studiensemester / semester(s),	
in which module is taught	1.
Dauer des Moduls / Duration of	
the module	1 Semester
Häufigkeit des Modulangebots /	
frequency of module offer	jährlich (once a year)
Modulverantwortliche / person	Prof. Dr. rer. Nat. Gunther Jäger
responsible for the module	
Dozent(in) / lecturer	Prof. Dr. rer. nat. Gunther Jäger
Sprache / language	English
Zuordnung zum Curriculum /	Obligatory
relation to curriculum	- n
Lehrform (type of teaching) /	Ubung (Tutorial): 1 SWS
SWS (contact hours per week)	Seminaristischer Unterricht (Seminar-style lecture): 3
	SWS.
Arbeitsaufwand / workload	180 hours (64 h contact time + 116 h self-study)
ECTS-Punkte / ECTS credit	
points	6
Voraussetzungen nach	none
Prüfungsordnung / requirements	
according to the examination	
regulations	
Empfohlene Voraussetzungen /	Knowledge of higher mathematics
recommended prerequisites	The students because the second and secological forms of
Modulziele (module objectives) /	The students know the concept and applications of
	systems of differential equations. They can apply
(intended learning outcomes)	humerical methods to solve initial value problems and
	boundary value problems. The students know and can
	apply the theory for solving systems of linear differential
	theory of portiol differential equations
Inhalt / contonto	Sustance of differential equations: Evistance uniqueness
	and stability of solutions: Numerical methods for
	and stability of solutions, Numerical methods for
	approximating solutions using MATLAD. Boundary value problems: Numerical methods
	boundary value problems. Numerical methods.

	Introduction to partial differential equations with examples:2-dimensional heat equation, wave equation and Laplace equation
Studien-/ Prüfungsleistungen/	Klausur 120 Minuten; alternative Prüfungsleistungen siehe
Prüfungsformen (study and	Fachprüfungsordnung; (written exam 120 minutes; for
examination requirements and	alternative forms of examination see examination
forms of examination)	regulations)
Medienformen / types of media	Blackboard, slides. Lecture notes to support self-study will
	be made available on ILIAS.
Literatur / reading list*	Richard L. Burden, J. Douglas Faires: Numerical Analysis,
	9th ed., Brooks/Cole, Cengage Learning
* es werden immer die aktuellsten	Ward Cheney, David Kincaid: Numerical Mathematics and
Auflagen verwendet und in den	Computing, 6th ed., Thomson Brooks/Cole
Vorlesungen empfohlen (the latest	William Trench: Elementary Differential Equations with
editions are used and	Boundary Value Problems, Brooks/Cole
recommended for the lectures)	William Trench: Elementary Differential Equations,
	http://digitalcommons.trinity.edu/mon/8

Studiengang /degree course	Master-Studiengang Simulation and System Design
Modulbezeichnung / module	Applied Computer Science
name	
Kürzel / code	SSDM 1200
ggf. Lehrveranstaltungen /	
courses, if applicable	
Studiensemester / semester(s),	
in which module is taught	1.
Dauer des Moduls / Duration of	
the module	1 Semester
Häufigkeit des Modulangebots /	
frequency of module offer	jährlich (once a year)
Modulverantwortliche(r) / person	Prof. DrIng. Christine Wahmkow
responsible for the module	
Dozent(in) / lecturer	Prof. DrIng. Christine Wahmkow or others
Sprache / language	English
Zuordnung zum Curriculum /	Obligatory
relation to curriculum	
Lehrform (type of teaching) /	Seminatistischer Unterricht (Seminar-style lecture): 2 SWS
SWS (contact hours per week)	Labor (Laboratory): 2 SWS
Arbeitsaufwand / workload	180 hours (64 h contact time + 116 h self-study)
ECTS-Punkte / ECTS credit	
points	6
Voraussetzungen nach	none
Prüfungsordnung / requirements	
according to the examination	
regulation	
Empfohlene Voraussetzungen /	Fundamental experience in application of a programming
recommended prerequisites	language
Modulziele (module objectives) /	The students obtain the competence to describe extensive
angestrebte Lernergebnisse	computer engineering systems to solve engineering
(intended learning outcomes)	problems. They will be able to recognise computer
	engineering problems and estimate the possibilities of
	solving them and/or are able to do it by themselves.
Inhalt / contents	Knowledge of cyber-physical systems, communication
	between objects in industrial environment, using different
	microcontrollers to develop and build examples and
	control different processes
	Basics of artificial intelligence; fuzzy logic and neural
	networks; application in examples and actual projects
	Automatic computer-aided design by using Solidworks-API
Studien-/ Prüfungsleistungen/	Klausur 120 Minuten; alternative Prüfungsleistungen siehe
Prüfungsformen (study and	Fachprüfungsordnung; (written exam 120 minutes; for
examination requirements and	alternative kinds of examination see examination
forms of examination)	regulations)
Medienformen / types of media	panel painting, slides, software, microcontrollers,
	worksheets as PDF files to support self-study
Literatur / reading list*	Massimo Banzi; Getting Started with Arduino; O'Reilly
	James A. Anderson ;An Introduction to Neural Networks
* es werden immer die aktuellsten	Jeff Heaton; Introduction to Neural Networks for C#;
Auflagen verwendet und in den	Heaton Research
Vorlesungen empfohlen (the latest	API fundamentals; Training; SolidLine AG
editions are used and	
recommended for the lectures)	

Studiengang /degree course	Master-Studiengang Simulation and System Design
Modulbezeichnung / module	Applied Computational Fluid Dynamics
name	
Kürzel / code	SSDM 2300
ggf. Lehrveranstaltungen /	
courses, if applicable	
Studiensemester / semester(s),	
in which module is taught	2.
Dauer des Moduls / Duration of	
the module	1 Semester
Häufigkeit des Modulangebots /	
frequency of module offer	jährlich (once a year)
Modulverantwortliche(r) / person	Prof. DrIng. Heiko Meironke
responsible for the module	
Dozent(in) / lecturer	Prof. DrIng. Heiko Meironke
Sprache / language	English
Zuordnung zum Curriculum /	Obligatory
relation to curriculum	
Lehrform (type of teaching) /	Übung (Tutorial): 1 SWS
SWS (contact hours per week)	Seminaristischer Unterricht (Seminar-style lecture): 2
	SWS
	Labor (Laboratory): 1 SWS
Arbeitsaufwand / workload	180 hours (64 h contact time + 116 h self-study)
ECTS-Punkte / ECTS credit	
points	6
Voraussetzungen nach	none
Prüfungsordnung / requirements	
according to the examination	
regulation	
Emptohlene Voraussetzungen /	basic knowledge of thermofluid dynamics
recommended prerequisites	Death a second of the second of the strategies are shirt to
Wodulziele (module objectives) /	By the end of this course, the students are able to:
(intended learning outcomes)	• apply their fluid mechanics knowledge to complex flow
(intended learning outcomes)	problems
	• analyse a now case and suggest a solution strategy in
	relation to the governing equation, simplifications and
	selected numerical method
	CFD
	<ul> <li>scrutinise the credibility of results from numerical flow</li> </ul>
	simulations (validation with theoretical or experimental data)
Inhalt / contents	Basic concepts of numerical flow simulation
	Physical / mathematical description of flows
	Basics of discretisation techniques and solution methods
	Properties of numerical methods
	Methods for steady and unsteady flows
	• In the every set the procedure and the flow simulations
	are applied to practical examples using commercial
	software FLUENT (ANSYS).
	• In experiments in the laboratory, the flow is measured by
	special objects and compared with the simulated data
Studien-/ Prüfungsleistungen/	Klausur 120 Minuten; alternative Prüfungsleistungen siehe
Prüfungsformen (study and	Fachprüfungsordnung

examination requirements and forms of examination)	(written exam 120 minutes; for alternative kinds of examination see examination regulations)
Medienformen / types of media	panel painting, slides, presentations, PDF scripts are available for download and to support self-study
Literatur / reading list*	Jiyuan Tu, Guan Heng Yeoh, and Chaoqun Liu, Computational Fluid Dynamics: A Practical Approach (2nd Edition), Butterworth-Heinemann, ISBN 978-0-0809-8243- 4
* es werden immer die aktuellsten Auflagen verwendet und in den Vorlesungen empfohlen (the latest editions are used and recommended for the lectures)	Versteeg H.K. and Malalasekera W., An introduction to Computational Fluid Dynamics: The Finite Volume Method (2nd Edition), Prentice Hall, ISBN 978- 0131274983 Ferziger J. H. and Peric M., Computational Methods for Fluid Dynamics, Second, Springer, ISBN 978-3-642- 56026-2

Studiengang /degree course	Master-Course Simulation and System Design
Modulbezeichnung / module	Simulation in Mechanics & Processes
name	
Kürzel / code	SSDM 2400
ggf. Lehrveranstaltungen /	
courses, if applicable	
Studiensemester / semester(s),	
in which module is taught	1.
Dauer des Moduls / Duration of	
the module	1 Semester
Häufigkeit des Modulangebots /	
frequency of module offer	jährlich (once a year)
Modulverantwortliche(r) / person	Prof. Dr. Ing. Steven Dühring
responsible for the module	
Dozent(in) / lecturer	Prof. Dr. Ing. Steven Dühring
Sprache / language	English
Zuordnung zum Curriculum /	Obligatory
relation to curriculum	- n
Lehrform (type of teaching) /	Ubung (Tutorial): 1 SWS
SWS (contact hours per week)	Seminaristischer Unterricht (Seminar-style lecture): 3 SWS
Arbeitsaufwand / workload	180 hours (64 h contact time + 116 h self-study)
ECTS-Punkte / ECTS credit	
points	6
Voraussetzungen nach	Prüfungsvorleistung Projekt
Prutungsordnung / requirements	(preliminary assessed project work)
according to the examination	
Emproniene voraussetzungen /	material science; application of linear differential equations
Medulziele (medule objectives) (	Knowledge, Application of poplinger equation eveters
angostrobto	• <u>Knowledge:</u> Application of nonlinear equation systems,
(intended learning outcomes)	for the simulation of mechanical and thermal problems
(intended learning outcomes)	using numerical methods
	• Skills: Applysis and assessment of the reliability of
	• <u>Skills.</u> Analysis and assessment of the reliability of simulation results
	Competences: Intellectual cross-interlocking and
	interaction of theoretical modelling, numerical
	evoloration and simulation-specific application
Inhalt / contents	Lecture
	Modelling: Linear and nonlinear continuum mechanics
	phenomenological material theory thermo-mechanical
	couplings structural mechanics homogenisation
	methods
	Algorithms: Numerical discretisation and solving
	methods of mechanics, finite element method
	optimisation methods, programme development
	• Exercise:
	Practical work with the simulation software ANSYS®
	Multiphysics in ANSYS <sup>®</sup> Workbench (processing of
	various problems from mechanics, thermodynamics and
	production engineering)
Studien-/ Prüfungsleistungen/	Klausur 120 Minuten; alternative Prüfungsleistungen siehe
Prüfungsformen (study and	Fachprüfungsordnung

examination requirements and forms of examination)	(written exam 120 minutes; for alternative kinds of examination see examination regulations)
Medienformen / types of media	Lecture with slide/PPT presentation, work on blackboard and overhead projector notes; computer-assisted instruction in practical approach of the simulation software ANSYS <sup>®</sup> Multiphysics for modelling and simulation of technical/ process-related problems
Literatur / reading list* * es werden immer die aktuellsten Auflagen verwendet und in den Vorlesungen empfohlen (the latest editions are used and recommended for the lectures)	<ul> <li>Lecture notes</li> <li>Rust, W.: Nichtlineare Finite-Elemente-Berechnungen. Springer Vieweg, ISBN 978-3-658-13377-1</li> <li>Westermann, T.: Modellbildung und Simulation. Springer, ISBN 978-3-642-05460-0</li> <li>Aschendorf, B.: FEM bei elektrischen Antrieben 1. Springer Vieweg, 2014, ISBN 978-3-8348-0574-4, Kapitel 4&amp;5</li> <li>ANSYS, Inc.: ANSYS Mechanical APDL Introductory Tutorials; ANSYS (will be provided during lecture)</li> <li>Chung, Christopher A.: Simulation modeling handbook. CRC Press LLC USA, ISBN 0-8493-1241-8</li> <li>Nasdala, L.: FEM-Formelsammlung Statik und Dynamik. Springer Vieweg, ISBN 978-3-658-06629-1</li> <li>Krenk, S.: Non-linear Modeling and Analysis of Solids and Structures. Cambridge University Press, ISBN 978- 0-521-83054-6</li> </ul>
	<ul> <li>if applicable in addition: will be announced during lectures</li> </ul>

Studiengang /degree course Modulbezeichnung / module name	Master-Studiengang Simulation and System Design Vehicle Management Systems (incl. Simulation)
Kürzel / code	SSDM 5400
ggf. Lehrveranstaltungen / courses, if applicable	
Studiensemester / semester(s), in which module is taught	2.
Dauer des Moduls / Duration of the module	1 Semester
Häufigkeit des Modulangebots / frequency of module offer	iährlich (once a vear)
Modulverantwortliche(r) / person	Prof. DrIng. Jens. Ladisch
Dozent(in) / lecturer	Prof Dr Ing Jens Ladisch
Sprache / language	Fnalish
Zuordnung zum Curriculum / relation to curriculum	Obligatory
Lehrform (type of teaching) / SWS (contact hours per week)	Übung (Tutorial): 1 SWS Seminaristischer Unterricht (Seminar-style lecture): 2 SWS Labor (Laboratory): 1 SWS, max. Gruppengröße
	(maximum group size) 15
Arbeitsaufwand / workload ECTS-Punkte / ECTS credit points Voraussetzungen nach Prüfungsordnung / requirements according to the examination	6 Prüfungsvorleistung Labor (preliminary assessed coursework in the laboratory)
Empfohlene Voraussetzungen / recommended prerequisites	Basics in control theory, Basics in MATLAB/SIMULINK
Modulziele (module objectives) /	After completion of the module, the students are able to
angestrebte Lernergebnisse (intended learning outcomes)	After completion of the module, the students are able to describe the functions of vehicle management systems as well as implement software algorithms using advanced control technology (optimal and non-linear controls as well as control in the state space) and their embedded implementation by means of the software engineering tool MATLAB / SIMULINK. The concept of the "vehicle" is extended to include cars, aircraft and maritime systems of civilian and military or defence use. The students are to be enabled to abstract, conceive as well as signal related and system theoretical thinking in relations and gain access to transfer skills and problem-solving skills.
Innait / contents	Energy management, optimised accessories, engine control units, on-board diagnosis system design using optimal, nonlinear and state space controllers for automotive dynamic control systems for: Automotive systems (speed control, distance control,), integrated navigational systems for vessels (navy, cargo-, passenger vessels) and submarines and their weapon guidance systems as well as flight control systems for combat aircraft, guided missiles and ballistic missiles

Studien-/ Prüfungsleistungen/ Prüfungsformen (study and examination requirements and	Klausur 120 Minuten; alternative Prüfungsleistungen siehe Fachprüfungsordnung (written exam 120 minutes: for alternative kinds of
forms of examination)	examination see examination regulations)
Medienformen / types of media	Tafel, Folien, Simulationssoftware, Lehrsoftware (panel painting, slides, simulation software, educational software)
Literatur / reading list*	<ul> <li>ALKIN, Oktay. Signals and Systems. Hoboken: CRC</li> <li>Press, Description based upon print version of record.</li> <li>ISBN: 9781466598539.</li> <li>M. ETTER, Delores. Introduction to MATLAB®. Anju</li> <li>Mishra. 3. edition, global edition ed. Hoboken, NJ [u.a.]:</li> <li>Pearson, Always learning.</li> <li>F. FRANKLIN, Gene, DAVID POWELL, J. y ABBAS</li> <li>EMAMI-NAEINI, Feedback control of dynamic systems. H.</li> <li>S. Sanjay. 7. ed., Global ed. ed. Boston, Mass. [u.a.]:</li> <li>Pearson, Always learning. Authorized adaptation from the</li> </ul>
	L. PHILLIPS, Charles. Digital control system analysis & design. H. Troy Nagle and Aranya Chakrabortty. Fourth edition, global edition ed. Boston: Pearson, Always learning
	G. WEBSTER, John. Measurement, Instrumentation, and Sensors Handbook, Second Edition. Halit Eren. 2nd ed ed. Hoboken: Taylor and Francis, Description based upon print version of record. ISBN: 9781439848913. Measurement, instrumentation, and sensors handbook. John G. Webster and Halit Eren. 2. ed. ed. Boca Raton, Fla. [u.a.]: CRC Press, Includes bibliographical references and index. ISBN: Spatial, mechanical, thermal, and radiation measurement.
* es werden immer die aktuellsten Auflagen verwendet und in den Vorlesungen empfohlen (the latest editions are used and recommended for the lectures)	GRAHAM C. GOODWIN, STEFAN F. GRAEBE, MARIO E. SALGADO: Control System Design. Prentice Hall. ISBN: 0-13-958653-9. KATSUHIKO OGATA: Modern Control Engineering. Prentice Hall. ISBN: 0-13-060907-2. RICHARD C. DORF, ROBERT H. BISHOP: Modern Control Systems. Prentice Hall. ISBN: 0-13-127765-0.

Studiengang /degree course	Master-Studiengang Simulation and System Design
Modulbezeichnung / module	International Economics & Trade
name	
Kürzel / code	SSDM 3200
ggf. Lehrveranstaltungen /	
courses, if applicable	
Studiensemester / semester(s),	
in which module is taught	2.
Dauer des Moduls / Duration of	
the module	1 Semester
Häufigkeit des Modulangebots /	
frequency of module offer	jährlich (once a year)
Modulverantwortliche(r) / person	Prof. Dr. Petra Jordanov
responsible for the module	
Dozent(in) / lecturer	Prof. Dr. Petra Jordanov
Sprache / Janguage	Fnglish
Zuordnung zum Curriculum /	Obligatory
relation to curriculum	
Lehrform (type of teaching) /	Seminaristischer Unterricht (Seminar-style lecture): 4
SWS (contact hours per week)	SWS
Arbeitsaufwand / workload	180 hours (64 h contact time + 116 h self-study)
ECTS-Punkte / ECTS credit	
points	6
Voraussetzungen nach	none
Prüfungsordnung / requirements	
according to the examination	
regulation	
Empfohlene Voraussetzungen /	Economics
recommended prerequisites	
Modulziele (module objectives) /	Scope of the development trends in international
angestrebte Lernergebnisse	economics with a focus on trade and state of the art
(intended learning outcomes)	regarding most important disputes in International trade
(intended learning outcomes)	(alphalisation, trade policy, relations to emerging and
	(globalisation, trade policy, relations to energing and developing countries etc.)
Inhalt / contents	Obtain requirements:
milait / contents	- to provide a comprehensive overview of the current
	- to provide a comprehensive overview or the current
	reflection
	to discuss the petterne of international trade on the
	- to discuss the patients of international trade on the
	scientific background (explanations and causes of
	to elevity the centre version discussion on foreign
	- to clarify the controversial discussion on foreign
	trade policy and its consequences
	- to explain and connect the material and monetary
	aspects of International trade.
	- understand responsibilities and tasks of
	international organisations (IMF, World Bank)
Studien-/ Prutungsleistungen/	Failstudie 116 Stunden inklusive Prasentation; alternative
Prutungstormen (study and	Prutungsleistungen siehe Fachprutungsordnung;
examination requirements and	(Case study incl. presentation 116 hours; for alternative
torms of examination)	torms or examination see examination regulations)
Medientormen / types of media	Blackboard, slides, presentation, excerpts of the literature
	named below, self-study.

Literatur / reading list*	Balaam, D. N.; Veseth, M.: (Introduction to International Political Economy, 4th ed. (Upper Saddle River, NJ: Pearson Education International/Prentice Hall).
* es werden immer die aktuellsten Auflagen verwendet und in den Vorlesungen empfohlen (the latest editions are used and recommended for the lectures)	Carpenter, M. A.; Dunung, S. P.: Challenges and opportunities in international business. Krugman, P.; Obstfeld, M.: International Economics. Theory and Policy.
,	Relationships and Responsibilities. Suranovic, S.: International Economics: Theory and Policy.

Studiongong /dograd course	Maatar Studiangang Simulatian and System Design
Studiengang / degree course	International Association
Modulbezeichnung / module	International Accounting
name	000140500
Kurzel / code	SSDM 3500
ggf. Lehrveranstaltungen /	
courses, if applicable	
Studiensemester / semester(s),	
in which module is taught	1.
Dauer des Moduls / Duration of	
the module	1 semester
Häufigkeit des Modulangebots /	
frequency of module offer	jährlich (once a year)
Modulverantwortliche(r) / person	Prof. Dr. rer. pol. Holger Türr
responsible for the module	
Dozent(in) / lecturer	Prof. Dr. rer. pol. Holger Türr
Sprache / language	English
Zuordnung zum Curriculum /	Obligatory
relation to curriculum	
Lehrform (type of teaching) /	Vorlesung (Lecture): 2 SWS
SWS (contact hours per week)	Übung (Tutorial): 2 SWS
Arbeitsaufwand / workload	180 hours (64 h contact time + 116 h self-study)
ECTS-Punkte / ECTS credit	
points	6
Voraussetzungen nach	none
Prüfungsordnung / requirements	
according to the examination	
regulation	
Empfohlene Voraussetzungen /	basic knowledge of accounting practices
recommended prerequisites	
Modulziele (module objectives) /	The students receive a comprehensive introduction to
angestrebte Lernergebnisse	financial reporting according the International Financial
(intended learning outcomes)	Reporting Standards (IFRS). They learn how the
· · · · · · · · · · · · · · · · · · ·	standards are used in the preparation of financial
	statements. The students understand the underlying
	concepts of Accounting using IFRS. They are able to solve
	easy and moderately difficult accounting problems.
Inhalt / contents	regulatory framework.
	IASB conceptual framework
	<ul> <li>financial reporting in practice e.g. accounting of</li> </ul>
	property plant and equipment intangible assets
	inventories long-term production orders financial
	instruments provisions deferred items
	<ul> <li>additional instruments of international financial reporting</li> </ul>
	• additional instituments of international infancial reporting,
Studion / Prüfungsleistungen/	e.g. cash now statement, segment reporting
Drüfungsformon (study and	Facharüfungsordnung
evamination requirements and	written exam 120 minutes: for alternative forms of see
forms of examination	evamination regulations)
Modionformon / typos of modio	
Literatur / reading list*	Harrison Walter T. Horngreen Charles T. Thomas, C
Literatur / reading list	William Themin Suwardy: Einancial Accounting
	International Einancial Departing Standards, Dearson, 0
	ad

* es werden immer die aktuellsten Auflagen verwendet und in den Vorlesungen empfohlen (the latest editions are used and recommended for the lectures)	Kolitz, David: Financial Accounting. A Concepts-Based Introduction, Routledge Melville, Alan: International Financial Reporting: A Practical Guide, Pearson, 5. ed. Weygandt, Jerry J., Kimmel, Paul D., Kieso, Donald E.: Financial Accounting. IFRS Edition, Wiley, 3 ed.
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Studiengang / Course of studies	Simulation and System Design (master's)
Modulbezeichnung / Module name	Scientific work
Code	SSDM6000
Lehrveranstaltungen, falls verfügbar / Courses, if applicable	
Studiensemester / Semester, in which module is taught	second
Dauer des Moduls / Duration of module	1 semester
Häufigkeit des Moduls / Frequency of module	Annually, each in the winter semester
Modulverantwortlicher / Person responsible for the module	Prof. Dr. Jan-Christian Kuhr
Dozent/ Lecturer	Prof. Dr. Jan-Christian Kuhr
Sprache / Language	English
Zuordnung zum Curriculum / Part of curriculum	Compulsory
Lehrform (Type of teaching) / SWS / contact hours per week	Lecture: 2 SWS Seminar / exercise: 2 SWS
Arbeitsaufwand / Work load	180 h (64 h contact time + 116 h self study)
Kreditpunkte/ Credit points	6
Voraussetzungen nach Prüfungsordnung / Requirements according to examination regulations	None
Empfohlene Voraussetzungen / Recommended prerequisites	
	<ul> <li>Expertise: The students</li> <li>know the basics, standards and methods of scientific work</li> <li>know the requirements placed on written scientific work (e.g. theses, research reports, publications)</li> <li>know the requirements placed on delivering scientific lectures</li> </ul>
Modulziele (Module objectives) /angestrebte Lernziele (intended learning outcomes)	<ul> <li>Methodological skills: The students</li> <li>are able to design and organise engineering work according to academic standards</li> <li>are able to independently produce technical documents that meet the high standards of scientific work</li> <li>can give a scientific lecture in free speech and are well prepared for the subsequent discussion</li> <li>are able to create a literature base of citable sources for a given topic</li> </ul>

	<ul> <li>can communicate technical issues precisely, technically correctly and unambiguously</li> <li>are able to use presentation tools for effective, efficient knowledge transfer</li> </ul>
	<ul> <li>Other competencies: The students</li> <li>are familiar with the high quality standards that are placed on academic work</li> <li>have internalised the code of scientific publishing</li> </ul>
Inhalt / Content	Competence is imparted to work scientifically, to write, to talk, and to present. On the one hand, this includes the methodical procedure for the implementation of the master's dissertation and similar academic projects. On the other hand, the preparation of the written dissertation is dealt with in detail, as is the writing of peer-reviewed articles. Another focus is on the scientific lecture, such as that required as an oral colloquium of a dissertation. A final part is devoted to the presentation of scientific results in the form of posters.
Studien-/ Prüfungsleistungen/ Prüfungsformen (study and examination requirements and forms of examination)	Belegarbeit 90 Stunden (Documentary work 90 hours)
Literatur / Literature	<b>M. Alley</b> : The Craft of Scientific Writing (2018) 4 <sup>th</sup> edition; <b>M. Alley</b> : The Craft of Scientific Presentation (2013) 2 <sup>nd</sup> edition <b>N. Rowe</b> : Academic & Scientific Poster Presentation (2017)

Studiengang /degree course	Master-Studiengang Simulation and System Design
Modulbezeichnung / module	Master's Dissertation and Colloquium
name	
ggf. Kürzel (Kurscode)	SSDM 9000
ggf. Lehrveranstaltungen / courses, if applicable	
Studiensemester / semester(s), in which module is taught	<ul> <li>3. im 3-semestrigen Studiengang (3<sup>rd</sup> for the 3-semester degree course)</li> <li>4. im 4- semestrigen Studiengang (4<sup>th</sup> for the 4-semester degree course)</li> </ul>
Dauer des Moduls / Duration of the module	1 Semester
Häufigkeit des Modulangebots / frequency of module offer	iedes Semester (each semester)
Modulverantwortliche(r) / person	Studiengangsleiter/in (head of degree course)
Dozent(in) / lecturer	jeweils betreuende Prof. der Fakultät für Maschinenbau (respective professor at School of Mechanical Engineering)
Sprache / language	Englisch, alternativ siehe § 5 Absatz 4 Fachprüfungsordnung (English, alternative see § 5(4) examination regulations)
Zuordnung zum Curriculum / relation to curriculum	Pflichtmodul (Obligatory)
Lehrform (type of teaching) / SWS (contact hours per week)	none
Arbeitsaufwand / workload	900 hours (900 h self-study)
ECTS-Punkte / ECTS credit points	30 (Master's Dissertation: 24, Master's Colloquium: 6)
Voraussetzungen nach Prüfungsordnung / requirements according to the examination regulation	siehe §§ 5 und 7 der Fachprüfungsordnung (see §§ 5 and 7 examination regulations)
Empfohlene Voraussetzungen / recommended prerequisites	none
Modulziele (module objectives) / angestrebte Lernergebnisse (intended learning outcomes)	<ul> <li>Evidence that the students comply with the requirements for the master's degree according to § 2 of the study regulations.</li> <li>In particular, the students</li> <li>provide evidence of in-depth theoretical knowledge beyond the subject-specific knowledge of their first degree;</li> <li>show that they are able to solve complex problems and can find interdisciplinary approaches for new questions;</li> <li>provide evidence of broad analytical skills;</li> <li>show that they can apply their acquired knowledge and independently solve problems;</li> <li>show that they can identify trends in engineering and future problems and demands and include them goal-orientedly in their work.</li> </ul>
Inhalt / contents	Themenspezifisch (topic-specific contents)

Studien-/ Prüfungsleistungen/ Prüfungsformen (study and examination requirements and forms of examination)	Master's Dissertation (20 Wochen / 20 weeks); Umfang max. 100 Seiten zzgl. Gliederung und Anhang (number of pages max. 100 plus structure and annex); siehe / see §§ 24 – 26 Rahmenprüfungsordnung; Master-Colloquium (siehe / see § 27 Rahmenprüfungsordnung (General Examination Regulations)
Medienformen / types of media	
Literatur / reading list	

# In addition to the compulsory modules named above, the course schedule for the 4-semester master's degree course Simulation and System Design, consists of the following supplementary components:

Studiengang /degree course	Master-Studiengang Simulation and System Design
Modulbezeichnung / module	Praktisches Studiensemester (Internship)
name	
Kürzel / code	SSDM 8000
ggf. Lehrveranstaltungen /	
courses, if applicable	
Studiensemester / semester(s),	1. oder 3. (1 <sup>st</sup> or 3 <sup>rd</sup> )
in which module is taught	
Dauer des Moduls / Duration of	
the module	1 Semester
Häufigkeit des Modulangebots /	
frequency of module offer	jedes Semester (each semester)
Modulverantwortliche(r) / person	Praktikumsbeauftragte(r) der Fakultat für Maschinenbau
responsible for the module	(Internship Coordinator at School of Mechanical Engineering)
Dozent(in) / lecturer	fachlicher Betreuer der Fakultät für Maschinenbau zusammen mit dem Betreuer des Praktikumsbetriebes
	(Professor at School of Mechanical Engineering together with the student's special supervisor at the internship
	company)
Sprache / language	English
Zuordnung zum Curriculum /	Obligatory
relation to curriculum	
Lehrform (type of teaching) /	Seminar (Seminar): 2 SWS für nachbereitende Kolloquien
SWS (contact hours per week)	(for follow-up colloquium)
Arbeitsaufwand / workload	900 hours (32 h contact time + 868 h self-study)
ECIS-Punkte / ECIS credit	30
points	sish a Otodian andronan Anlana Desktikomenish (kisia (asa
Voraussetzungen nach	siene Studienordnung, Anlage Praktikumsrichtlinie (see
Prutungsoranung / requirements	study regulations, appendix internship guidelines)
according to the examination	
Empfohlono Voraussotzungon (	
recommended proroquisites	
Modulziele (module objectives) (	The students apply the knowledge acquired in their first
angestrebte Lernergebnisse	degree of studies or in the modules taken so far in their
(intended learning outcomes)	present degree course to solve practical problems at a
	Unipally.
	They acquire professional skills and knowledge and get
	their future fields of activity
Inhalt / contents	entsprechend den im Praktikumsvertrag festgehaltenen und
	von der Hochschule genehmigten Tätigkeiten während des
	Praktikums (in accordance with the activities stipulated in
	the internship contract and approved by the University)
Studien-/ Prüfunasleistungen/	Praxisbericht, ca. 20 Seiten (internship report. ca. 20 pages)
Prüfungsformen (study and	Präsentation des Praxisberichts, ca. 30 Minuten
examination requirements and	(presentation, ca. 30 minutes)
forms of examination)	

	Tätigkeitsnachweis (activity report) siehe Studienordnung, Anlage Praktikumsrichtlinie (see study regulations, appendix internship guidelines)
Medienformen / types of media	
Literatur / reading list	

# **Compulsory Elective Modules**

The information provided in the following table in the row 'Studiensemester/semester(s), in which module is taught' refer to the master's degree course with a standard length of study of three subject semesters. For the master's degree with a standard length of study of four subject semesters with the internship semester in the first subject semester, the modules from the first semester are moved to the third semester.

Studiengang /degree course	Master-Studiengang Simulation and System Design
Modulbezeichnung / module	Lightweight Materials and Materials Selection
name	
Kürzel / code	WMSSDM 2000
ggf. Lehrveranstaltungen /	
courses, if applicable	
Studiensemester / semester(s),	
in which module is taught	1. or 2.
Dauer des Moduls / Duration of	
the module	1 Semester
Häufigkeit des Modulangebots /	
frequency of module offer	jährlich (once a year)
Modulverantwortliche(r) / person	Prof. DrIng. Petra Maier
responsible for the module	
Dozent(in) / lecturer	Prof. DrIng. Petra Maier
Sprache / language	English
Zuordnung zum Curriculum /	Elective
relation to curriculum	
Lehrform (type of teaching) /	Seminaristischer Unterricht (Seminar-style lecture): 3 SWS
SWS (contact hours per week)	Labor (Laboratory): 1 SWS
Arbeitsaufwand / workload	180 hours (64 h contact time + 116 h self-study)
ECTS-Punkte / ECTS credit	
points	6
Voraussetzungen nach	Prüfungsvorleistung Labor (preliminary assessed
Prüfungsordnung / requirements	coursework in the laboratory)
according to the examination	
regulation	
Emptohlene Voraussetzungen /	Grundkenntnisse Werkstofftechnik (basic knowledge of
recommended prerequisites	materials technology)
Modulziele (module objectives) /	After completion of the course, the students have
angestrebte Lernergebnisse	knowledge about modern lightweight materials for the
(intended learning outcomes)	development and manufacture of lightweight structures and
	construction materials. They are capable of selecting
	materials, for example of vehicle components with regards
	to weight reduction, prize, minimising process steps and
	performance optimisation.
Inhalt / contents	Lightweight Materials:
	Car body materials (high strength steel, high deformation
	steel, light metal alloys AI, Mg and TI, polymer and metal
	composites and sandwich structures, glasses, metal foams,
	corrosion and corrosion protection), engine materials (high
	temperature materials, light metal castings, ceramics),
	materials for selected car undercarriage parts (exhaust,
	axies, transmission, bearings), polymers
	material selection:
	I General aspects and analytical methods of materials

	selection (cost versus performance), requirements for materials in automotive, influence of modern technologies, laboratory classes: Grantas CES EduPack software, material testing of mechanical properties of modern materials: compression test of Al foam and r- and n- values of metal sheets, corrosion resistance of selected materials, SEM and fractography, reverse engineering
Studien-/ Prüfungsleistungen/	Klausur 120 Minuten; alternative Prüfungsleistungen siehe
eveningsionnen (study and	written even 120 minutes: for alternative kinds of
forme of exemination	(whiteh examination regulations)
Torms of examination)	examination see examination regulations)
Medienformen / types of media	Unterlagen werden als PDF-Datei zum Herunterladen zur
	Verfügung gestellt (PDF scripts are available for download)
Literatur / reading list*	Ashby: Materials Selection in Mechanical Design 3rd Edition, Elsevier
	Ashby: Materials - engineering science processing and design Elsevier
	Rösler: Mechanical Rehaviour of Engineering Materials
<sup>^</sup> es werden immer die aktuelisten	Springer
Auflagen verwendet und in den	Mitchell: An Introduction to Materials Engineering and
voriesungen empronien (the latest	Science for Chemical and Materials Engineera Wiley
equilions are used and	Demos Theisers Ferrers meterials Engineers, whey
recommended for the lectures)	Berns, Theisen: Ferrous materials - Steel and Cast Iron,
	Springer

Studiengang /degree course Modulbezeichnung / module name	Master-Studiengang Simulation and System Design Renewable Energy Technology
Kürzel / code	WMSSDM 2100
ggf. Lehrveranstaltungen /	
courses, if applicable	
Studiensemester / semester(s),	
in which module is taught	1. or 2.
Dauer des Moduls / Duration of	
the module	1 Semester
Häufigkeit des Modulangebots /	
frequency of module offer	jährlich (once a year)
Modulverantwortliche(r) / person	Prof. DrIng. Matthias Ahlhaus
responsible for the module	
Dozent(in) / lecturer	Prof. DrIng. Matthias Ahlhaus
Sprache / language	English
Zuordnung zum Curriculum /	Elective
relation to curriculum	
Lehrform (type of teaching) /	Seminaristischer Unterricht (Seminar-style lecture): 4 SWS
SWS (contact hours per week)	
Arbeitsaufwand / workload	180 hours (64 h contact time + 116 h self-study)
ECTS-Punkte / ECTS credit	
points	6
Voraussetzungen nach	none
Prurungsordnung / requirements	
Empfohlono Voroucootzungon /	Pasia knowledge and relation of anargy technology
recommended prerequisites	basic knowledge and relation of energy technology
recommended prerequisites	Students broaden their basic knowledge of energy
recommended prerequisites Modulziele (module objectives) / angestrebte Lernergebnisse	Students broaden their basic knowledge of energy technology
recommended prerequisites Modulziele (module objectives) / angestrebte Lernergebnisse (intended learning outcomes)	Students broaden their basic knowledge of energy technology by learning technical, economical and ecological facts and interaction of different renewable
recommended prerequisites Modulziele (module objectives) / angestrebte Lernergebnisse (intended learning outcomes)	Students broaden their basic knowledge of energy technology by learning technical, economical and ecological facts and interaction of different renewable energy technologies. They understand opportunities,
recommended prerequisites Modulziele (module objectives) / angestrebte Lernergebnisse (intended learning outcomes)	Students broaden their basic knowledge of energy technology by learning technical, economical and ecological facts and interaction of different renewable energy technologies. They understand opportunities, restraints and problems when using them for heating,
recommended prerequisites Modulziele (module objectives) / angestrebte Lernergebnisse (intended learning outcomes)	Students broaden their basic knowledge of energy technology by learning technical, economical and ecological facts and interaction of different renewable energy technologies. They understand opportunities, restraints and problems when using them for heating, power generation and mobility and are able to balance
recommended prerequisites Modulziele (module objectives) / angestrebte Lernergebnisse (intended learning outcomes)	Students broaden their basic knowledge of energy technology by learning technical, economical and ecological facts and interaction of different renewable energy technologies. They understand opportunities, restraints and problems when using them for heating, power generation and mobility and are able to balance competing solutions.
Inhalt / contents	Students broaden their basic knowledge of energy technology by learning technical, economical and ecological facts and interaction of different renewable energy technologies. They understand opportunities, restraints and problems when using them for heating, power generation and mobility and are able to balance competing solutions. Profound presentations focus on technical, economical and
Inhalt / contents	Students broaden their basic knowledge of energy technology by learning technical, economical and ecological facts and interaction of different renewable energy technologies. They understand opportunities, restraints and problems when using them for heating, power generation and mobility and are able to balance competing solutions. Profound presentations focus on technical, economical and ecological aspects and affect political and social impacts of
Inhalt / contents	Students broaden their basic knowledge of energy technology by learning technical, economical and ecological facts and interaction of different renewable energy technologies. They understand opportunities, restraints and problems when using them for heating, power generation and mobility and are able to balance competing solutions. Profound presentations focus on technical, economical and ecological aspects and affect political and social impacts of the following renewable energy topics:
Inhalt / contents	Students broaden their basic knowledge of energy technology by learning technical, economical and ecological facts and interaction of different renewable energy technologies. They understand opportunities, restraints and problems when using them for heating, power generation and mobility and are able to balance competing solutions. Profound presentations focus on technical, economical and ecological aspects and affect political and social impacts of the following renewable energy topics: Solar energy for heat and power, bioenergy, wind, water,
Inhalt / contents	Students broaden their basic knowledge of energy technology by learning technical, economical and ecological facts and interaction of different renewable energy technologies. They understand opportunities, restraints and problems when using them for heating, power generation and mobility and are able to balance competing solutions. Profound presentations focus on technical, economical and ecological aspects and affect political and social impacts of the following renewable energy topics: Solar energy for heat and power, bioenergy, wind, water, geothermal energy, alternative mobility, energy storage and
Inhalt / contents	Students broaden their basic knowledge of energy technology by learning technical, economical and ecological facts and interaction of different renewable energy technologies. They understand opportunities, restraints and problems when using them for heating, power generation and mobility and are able to balance competing solutions. Profound presentations focus on technical, economical and ecological aspects and affect political and social impacts of the following renewable energy topics: Solar energy for heat and power, bioenergy, wind, water, geothermal energy, alternative mobility, energy storage and distribution, climate change.
Inhalt / contents Studien-/ Prüfungsleistungen/	Students broaden their basic knowledge of energy technology by learning technical, economical and ecological facts and interaction of different renewable energy technologies. They understand opportunities, restraints and problems when using them for heating, power generation and mobility and are able to balance competing solutions. Profound presentations focus on technical, economical and ecological aspects and affect political and social impacts of the following renewable energy topics: Solar energy for heat and power, bioenergy, wind, water, geothermal energy, alternative mobility, energy storage and distribution, climate change. Präsentation 30 Minuten mit anschließender
Emplomente voraussetzungen / recommended prerequisites         Modulziele (module objectives) / angestrebte Lernergebnisse (intended learning outcomes)         Inhalt / contents         Studien-/ Prüfungsleistungen/ Prüfungsformen (study and	Students broaden their basic knowledge of energy technology by learning technical, economical and ecological facts and interaction of different renewable energy technologies. They understand opportunities, restraints and problems when using them for heating, power generation and mobility and are able to balance competing solutions. Profound presentations focus on technical, economical and ecological aspects and affect political and social impacts of the following renewable energy topics: Solar energy for heat and power, bioenergy, wind, water, geothermal energy, alternative mobility, energy storage and distribution, climate change. Präsentation 30 Minuten mit anschließender wissenschaftlicher Verteidigung und Diskussion; alternative
Emplomente voraussetzungen / recommended prerequisites Modulziele (module objectives) / angestrebte Lernergebnisse (intended learning outcomes) Inhalt / contents Studien-/ Prüfungsleistungen/ Prüfungsformen (study and examination requirements and	Students broaden their basic knowledge of energy technology by learning technical, economical and ecological facts and interaction of different renewable energy technologies. They understand opportunities, restraints and problems when using them for heating, power generation and mobility and are able to balance competing solutions. Profound presentations focus on technical, economical and ecological aspects and affect political and social impacts of the following renewable energy topics: Solar energy for heat and power, bioenergy, wind, water, geothermal energy, alternative mobility, energy storage and distribution, climate change. Präsentation 30 Minuten mit anschließender wissenschaftlicher Verteidigung und Diskussion; alternative Prüfungsleistungen siehe Fachprüfungsordnung
Emplomente voraussetzungen / recommended prerequisites Modulziele (module objectives) / angestrebte Lernergebnisse (intended learning outcomes) Inhalt / contents Studien-/ Prüfungsleistungen/ Prüfungsformen (study and examination requirements and forms of examination)	Students broaden their basic knowledge of energy technology by learning technical, economical and ecological facts and interaction of different renewable energy technologies. They understand opportunities, restraints and problems when using them for heating, power generation and mobility and are able to balance competing solutions. Profound presentations focus on technical, economical and ecological aspects and affect political and social impacts of the following renewable energy topics: Solar energy for heat and power, bioenergy, wind, water, geothermal energy, alternative mobility, energy storage and distribution, climate change. Präsentation 30 Minuten mit anschließender wissenschaftlicher Verteidigung und Diskussion; alternative Prüfungsleistungen siehe Fachprüfungsordnung (Presentation 30 minutes with subsequent academic
Emplomente voraussetzungen/ recommended prerequisites Modulziele (module objectives) / angestrebte Lernergebnisse (intended learning outcomes) Inhalt / contents Studien-/ Prüfungsleistungen/ Prüfungsformen (study and examination requirements and forms of examination)	Students broaden their basic knowledge of energy technology by learning technical, economical and ecological facts and interaction of different renewable energy technologies. They understand opportunities, restraints and problems when using them for heating, power generation and mobility and are able to balance competing solutions. Profound presentations focus on technical, economical and ecological aspects and affect political and social impacts of the following renewable energy topics: Solar energy for heat and power, bioenergy, wind, water, geothermal energy, alternative mobility, energy storage and distribution, climate change. Präsentation 30 Minuten mit anschließender wissenschaftlicher Verteidigung und Diskussion; alternative Prüfungsleistungen siehe Fachprüfungsordnung (Presentation 30 minutes with subsequent academic defence and discussion; for alternative kinds of
Emplomente voraussetzungen/ recommended prerequisites Modulziele (module objectives) / angestrebte Lernergebnisse (intended learning outcomes) Inhalt / contents Studien-/ Prüfungsleistungen/ Prüfungsformen (study and examination requirements and forms of examination)	Students broaden their basic knowledge of energy technology by learning technical, economical and ecological facts and interaction of different renewable energy technologies. They understand opportunities, restraints and problems when using them for heating, power generation and mobility and are able to balance competing solutions. Profound presentations focus on technical, economical and ecological aspects and affect political and social impacts of the following renewable energy topics: Solar energy for heat and power, bioenergy, wind, water, geothermal energy, alternative mobility, energy storage and distribution, climate change. Präsentation 30 Minuten mit anschließender wissenschaftlicher Verteidigung und Diskussion; alternative Prüfungsleistungen siehe Fachprüfungsordnung (Presentation 30 minutes with subsequent academic defence and discussion; for alternative kinds of examination see examination regulations)
Emplomente voraussetzungen / recommended prerequisites         Modulziele (module objectives) / angestrebte Lernergebnisse (intended learning outcomes)         Inhalt / contents         Inhalt / contents         Studien-/ Prüfungsleistungen/ Prüfungsformen (study and examination requirements and forms of examination)         Medienformen / types of media	Students broaden their basic knowledge of energy technology by learning technical, economical and ecological facts and interaction of different renewable energy technologies. They understand opportunities, restraints and problems when using them for heating, power generation and mobility and are able to balance competing solutions. Profound presentations focus on technical, economical and ecological aspects and affect political and social impacts of the following renewable energy topics: Solar energy for heat and power, bioenergy, wind, water, geothermal energy, alternative mobility, energy storage and distribution, climate change. Präsentation 30 Minuten mit anschließender wissenschaftlicher Verteidigung und Diskussion; alternative Prüfungsleistungen siehe Fachprüfungsordnung (Presentation 30 minutes with subsequent academic defence and discussion; for alternative kinds of examination see examination regulations) Presentations, video, blackboard, slides
<ul> <li>Emplomente voraussetzungen / recommended prerequisites</li> <li>Modulziele (module objectives) / angestrebte Lernergebnisse (intended learning outcomes)</li> <li>Inhalt / contents</li> <li>Inhalt / contents</li> <li>Studien-/ Prüfungsleistungen/ Prüfungsformen (study and examination requirements and forms of examination)</li> <li>Medienformen / types of media</li> <li>Literatur / reading list*</li> </ul>	Students broaden their basic knowledge of energy technology by learning technical, economical and ecological facts and interaction of different renewable energy technologies. They understand opportunities, restraints and problems when using them for heating, power generation and mobility and are able to balance competing solutions. Profound presentations focus on technical, economical and ecological aspects and affect political and social impacts of the following renewable energy topics: Solar energy for heat and power, bioenergy, wind, water, geothermal energy, alternative mobility, energy storage and distribution, climate change. Präsentation 30 Minuten mit anschließender wissenschaftlicher Verteidigung und Diskussion; alternative Prüfungsleistungen siehe Fachprüfungsordnung (Presentation 30 minutes with subsequent academic defence and discussion; for alternative kinds of examination see examination regulations) Presentations, video, blackboard, slides G.N.Tiwari, R.K.Mishra: Advanced Renewable Energy
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Studiengang /degree course	Master-Study Simulation and System Design
Modulbezeichnung / module	Project work
name	-
Kürzel / code	WMSSDM 2200
ggf. Lehrveranstaltungen /	
courses, if applicable	
Studiensemester / semester(s),	
in which module is taught	1. or 2.
Dauer des Moduls / Duration of	
the module	1 semester
Häufigkeit des Modulangebots /	
frequency of module offer	jährlich (once a year)
Modulverantwortliche(r) / person	Prof. DrIng. Matthias Ahlhaus
responsible for the module	
Dozent(in) / lecturer	jeweils betreuende Prof. der Fakultät für Maschinenbau
	(respective professor at School of Mechanical
	Engineering)
Sprache / language	English
Zuordnung zum Curriculum /	Elective
relation to curriculum	
Lehrform (type of teaching) /	Seminar (Seminar): 1 SWS
SWS (contact hours per week)	Labor (Laboratory): 3 SWS
Arbeitsaufwand / workload	180 hours (180 h self study)
ECTS-Punkte / ECTS credit	
points	6
Voraussetzungen nach	none
Prutungsordnung / requirements	
according to the examination	
Emptoniene voraussetzungen /	Grundlagenkenntnisse bezuglich des zu bearbeitenden
recommended prerequisites	Projektes (basic knowledge suitable for elected topic)
Modulziele (module objectives) /	Students broaden their basic knowledge by choosing one
(intended learning outcomes)	of the provided topics and preparing individual project
(Intended learning outcomes)	WOIK.
Innail / contents	to the degree course. The project work deepens basic
	hackground understanding and provides advanced
	knowledge. Topics of study focus on technical economic
	and ecological aspects and affect political and social
	impacts
Studien-/ Prüfungsleistungen/	Präsentation 30 Minuten mit anschließender
Prüfungsformen (study and	wissenschaftlicher Verteidigung und Diskussion
examination requirements and	alternative Prüfungsleistungen siehe
forms of examination)	Fachprüfungsordnung
	(Presentation 30 minutes with subsequent academic
	defence and discussion: for alternative kinds of
	examination see examination regulations)
Medienformen / types of media	Presentations, video, blackboard, slides
Literatur / reading list	List of eligible topics and relevant literature will be
<b>U</b>	presented in introductory lecture

Studiengang /degree course	Master-Studiengang Simulation and System Design
Modulbezeichnung / module	Thermodynamics of Multicomponent Systems
name	
Kurzel / code	WMSSDM 2700
ggf. Lenrveranstaltungen /	
courses, if applicable	
Studiensemester / semester(s),	
In which module is laught	
bauer des Moduls / Duration of	1 Semester
Lie module	i Semester
fraguency of module offer	iährlich (once a voor)
Moduly or antwortlicho(r) / porson	Prof. Dr. Ing. Franka Maria Mastamachar
responsible for the module	FIOL DL-HIG. FIALIKA-WAHA MESLEHIACHEI
Dezent(in) / lecturer	Prof. Dr. Ing. Franka Maria Mastamashar
Spracho / Janguago	
Zuordnung zum Curriculum /	Electivo
relation to curriculum	
Lehrform (type of teaching) /	Sominaristischer Unterricht (Sominar-style lecture): 4
SWS (contact hours per week)	
Arbeitsaufwand / workload	180 bours (64 b contact time $\pm$ 116 b self-study)
FCTS-Punkte / FCTS credit	
points	6
Voraussetzungen nach	none
Prüfungsordnung / requirements	
according to the examination	
regulation	
Empfohlene Voraussetzungen /	Fundamentals of technical mechanics
recommended prerequisites	
Modulziele (module objectives) /	The students know the fundamentals of thermodynamics
angestrebte Lernergebnisse	of multiphase systems. They are able to set up the
(intended learning outcomes)	equations phase equilibria. They know the concepts of gE-
	Modelling.
Inhalt / contents	Fundamentals of Thermodynamics
	- 1 <sup>st</sup> and 2 <sup>nd</sup> law of thermodynamics
	- Fundamental equations
	- MAXWELL relations
	Thermodynamics of pure substances
	- Ideal and real gases
	- Fugacity
	- Phase equilibria of pure substances
	thermodynamics of mixtures
	- Ideal/real mixtures
	- vapour-iiquid-equilibria
Studion / Prüfungsleistungen/	- Modelling of gE
Brüfungsformon (study and	Facharüfungsordnung
examination requirements and	written exam 120 minutes: for alternative kinds of
forms of examination)	examination see examination regulations)
Medienformen / types of	Presentations, video, blackboard, slides
media	

Literatur / reading list*	Gmehling et al.: Chemical Thermodynamics. Wiley-VCH, Weinheim
* es werden immer die aktuellsten Auflagen verwendet und in den Vorlesungen empfohlen (the latest editions are used and recommended for the lectures)	Sandler: Thermodynamics. Wiley, Hoboken, NJ

Studiengang /degree course	Master-Studiengang Simulation and System Design
Modulbezeichnung / module	Human Resources Management
name	
Kürzel / code	
aaf Lebryeranstaltungen /	
Studiopomostor ( comostor(c)	
Studiensemester / semester(s),	1 01 0
In which module is taught	1. 01 2.
Dauer des Moduls / Duration of	
the module	1 Semester
Haufigkeit des Modulangebots /	
frequency of module offer	janriich (once a year)
Modulverantwortliche(r) / person	Prof. Dr. Petra Jordanov
responsible for the module	
Dozent(in) / lecturer	Prof. Dr. Petra Jordanov
Sprache / language	English
Zuordnung zum Curriculum /	Elective
relation to curriculum	
Lehrform (type of teaching) /	Seminaristischer Unterricht (Seminar-style lecture): 4
SWS (contact hours per week)	SWS
Arbeitsaufwand / workload	180 hours (64 h contact time + 116 h self-study)
ECTS-Punkte / ECTS credit	
points	6
Voraussetzungen nach	none
Prüfungsordnung / requirements	
according to the examination	
regulation	
Empfohlene Voraussetzungen /	Economics / human resources management / economic
recommended prerequisites	law
Modulziele (module objectives) /	- Theoretical and empirical understanding of
angestrebte Lernergebnisse	organisational and cultural conditions for HRM in a
(intended learning outcomes)	alobalised world and esp. challenges related to
(interface learning outcomes)	demographic change
	- Be able to provide and coordinate HRM activities to solve
	all tasks performed in an organisation with respect to its
	an tasks performed in an organisation with respect to its
Inhalt / contonte	Jandscano/ UPM concents/ distinction UPM
Initialit / Contents	- Lanuscape/ Tikivi concepts/ distinction Tikivi
	- Organisational, cultural and societal context
	- Diversity management
	- Intercultural training
	- Strategic HRM
Studien-/ Prutungsleistungen/	Fallstudie 116 Stunden inklusive Prasentation; alternative
Prutungsformen (study and	Prufungsleistungen siehe Fachprufungsordnung;
examination requirements and	(Case study incl. presentation 116 hours; for alternative
torms of examination)	torms of examination see examination regulations)
Medienformen / types of media	presentation, current articles, slides
Literatur / reading list*	Bohlander, G.W.; Snell, S.A.: Principles of Human
	Resource Management. 16th edition. South Western
	Learning.
	Bourdieu, P.: Ökonomisches Kapital, kulturelles Kapital,
	soziales Kapital. In: Soziale Ungleichheiten (Soziale Welt,
	Sonderheft 2), edited by Reinhard Kreckel. Goettingen:
	Otto Schartz & Co. 1983. pp. 183-98. The article appears

	here for the first time in English. Translated by Richard Nice.
	Hofstede, G., Culture's Consequence, Thousand Oaks,
* es werden immer die aktuellsten	CA: Sage Publications.
Auflagen verwendet und in den	Hofstede, G., "Images of Europe: Past, Present and
Vorlesungen empfohlen (the latest	Future", in: Warner M., Joynt P. (eds), Managing Across
editions are used and	Cultures. Padstow: Thompson.
recommended for the lectures)	Rothlauf, J.: A global view on intercultural management.
	Oldenbourg.

Studiengang /degree course	Master-Studiengang Simulation and System Design
name	
Kürzel / code	WMSSDM 3600
ggf, Lehrveranstaltungen /	
courses, if applicable	
Studiensemester / semester(s),	
in which module is taught	1. or 2.
Dauer des Moduls / Duration of	
the module	1 Semester
Häufigkeit des Modulangebots /	
frequency of module offer	jährlich (once a year)
Modulverantwortliche(r) / person	Prof. Dr. Ing. Normen Fuchs
responsible for the module	
Dozent(in) / lecturer	Prof. Dr. Ing. Normen Fuchs
Sprache / language	English
Zuordnung zum Curriculum /	Elective
relation to curriculum	
Lehrform (type of teaching) /	Seminaristischer Unterricht (Seminar-style lecture): 3 SWS
SWS (contact hours per week)	Labor (Laboratory): 1 SWS
Arbeitsaufwand / workload	180 nours (64 n contact time + 116 n self-study)
ECTS-PUNKTE / ECTS credit	6
Vorouppotzungen nach	0
Pröfungsordnung / roquiromonto	none
according to the examination	
regulation	
Togalation	
Empfohlene Voraussetzungen /	Basics of quality management
Empfohlene Voraussetzungen / recommended prerequisites	Basics of quality management
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Empfohlene Voraussetzungen / recommended prerequisites Modulziele (module objectives) / angestrebte Lernergebnisse (intended learning outcomes)	Basics of quality management The students are well versed in organisational and statistical methods to implement and maintain quality management systems in organisations with reference to
Empfohlene Voraussetzungen / recommended prerequisites Modulziele (module objectives) / angestrebte Lernergebnisse (intended learning outcomes)	Basics of quality management The students are well versed in organisational and statistical methods to implement and maintain quality management systems in organisations with reference to automotive industry. Methods and concepts of quality
Empfohlene Voraussetzungen / recommended prerequisites Modulziele (module objectives) / angestrebte Lernergebnisse (intended learning outcomes)	Basics of quality management The students are well versed in organisational and statistical methods to implement and maintain quality management systems in organisations with reference to automotive industry. Methods and concepts of quality management in automotive industry can be applied.
Empfohlene Voraussetzungen / recommended prerequisites Modulziele (module objectives) / angestrebte Lernergebnisse (intended learning outcomes)	Basics of quality management The students are well versed in organisational and statistical methods to implement and maintain quality management systems in organisations with reference to automotive industry. Methods and concepts of quality management in automotive industry can be applied. Particular focus on zero defects objective.
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Empfohlene Voraussetzungen / recommended prerequisites Modulziele (module objectives) / angestrebte Lernergebnisse (intended learning outcomes)	Basics of quality management The students are well versed in organisational and statistical methods to implement and maintain quality management systems in organisations with reference to automotive industry. Methods and concepts of quality management in automotive industry can be applied. Particular focus on zero defects objective. The students have the ability to implement the requirements of the applicable quality standard in its current issue. Quality management systems and standards, used in automotive industry. ISO 9001, ISO/TS 16949, International Automotive Task Force IATF. Process approach: quality management system; management responsibility; resource management, product realisation; measurement analysis and improvement. Customer focus, corrective and preventive actions, Total Quality Management, Six Sigma, statistical methods, canability, statistical process control measuring systems
Empfohlene Voraussetzungen / recommended prerequisites Modulziele (module objectives) / angestrebte Lernergebnisse (intended learning outcomes)	Basics of quality management The students are well versed in organisational and statistical methods to implement and maintain quality management systems in organisations with reference to automotive industry. Methods and concepts of quality management in automotive industry can be applied. Particular focus on zero defects objective. The students have the ability to implement the requirements of the applicable quality standard in its current issue. Quality management systems and standards, used in automotive industry. ISO 9001, ISO/TS 16949, International Automotive Task Force IATF. Process approach: quality management system; management responsibility; resource management, product realisation; measurement analysis and improvement. Customer focus, corrective and preventive actions, Total Quality Management, Six Sigma, statistical methods, capability, statistical process control, measuring systems analysis production part approval process production
Empfohlene Voraussetzungen / recommended prerequisites Modulziele (module objectives) / angestrebte Lernergebnisse (intended learning outcomes)	Basics of quality management The students are well versed in organisational and statistical methods to implement and maintain quality management systems in organisations with reference to automotive industry. Methods and concepts of quality management in automotive industry can be applied. Particular focus on zero defects objective. The students have the ability to implement the requirements of the applicable quality standard in its current issue. Quality management systems and standards, used in automotive industry. ISO 9001, ISO/TS 16949, International Automotive Task Force IATF. Process approach: quality management system; management responsibility; resource management, product realisation; measurement analysis and improvement. Customer focus, corrective and preventive actions, Total Quality Management, Six Sigma, statistical methods, capability, statistical process control, measuring systems analysis, production part approval process, production
Empfohlene Voraussetzungen / recommended prerequisites Modulziele (module objectives) / angestrebte Lernergebnisse (intended learning outcomes)	Basics of quality management The students are well versed in organisational and statistical methods to implement and maintain quality management systems in organisations with reference to automotive industry. Methods and concepts of quality management in automotive industry can be applied. Particular focus on zero defects objective. The students have the ability to implement the requirements of the applicable quality standard in its current issue. Quality management systems and standards, used in automotive industry. ISO 9001, ISO/TS 16949, International Automotive Task Force IATF. Process approach: quality management system; management responsibility; resource management, product realisation; measurement analysis and improvement. Customer focus, corrective and preventive actions, Total Quality Management, Six Sigma, statistical methods, capability, statistical process control, measuring systems analysis, production part approval process, production process release procedure Klausur 120 Minuten; alternative Prüfungsleistungen siehe
Empfohlene Voraussetzungen / recommended prerequisites Modulziele (module objectives) / angestrebte Lernergebnisse (intended learning outcomes) Inhalt / contents Studien-/ Prüfungsleistungen/ Prüfungsformen (study and	Basics of quality management The students are well versed in organisational and statistical methods to implement and maintain quality management systems in organisations with reference to automotive industry. Methods and concepts of quality management in automotive industry can be applied. Particular focus on zero defects objective. The students have the ability to implement the requirements of the applicable quality standard in its current issue. Quality management systems and standards, used in automotive industry. ISO 9001, ISO/TS 16949, International Automotive Task Force IATF. Process approach: quality management system; management responsibility; resource management, product realisation; measurement analysis and improvement. Customer focus, corrective and preventive actions, Total Quality Management, Six Sigma, statistical methods, capability, statistical process control, measuring systems analysis, production part approval process, production process release procedure Klausur 120 Minuten; alternative Prüfungsleistungen siehe Fachprüfungsordnung
Empfohlene Voraussetzungen / recommended prerequisites Modulziele (module objectives) / angestrebte Lernergebnisse (intended learning outcomes) Inhalt / contents Studien-/ Prüfungsleistungen/ Prüfungsformen (study and examination requirements and	Basics of quality management The students are well versed in organisational and statistical methods to implement and maintain quality management systems in organisations with reference to automotive industry. Methods and concepts of quality management in automotive industry can be applied. Particular focus on zero defects objective. The students have the ability to implement the requirements of the applicable quality standard in its current issue. Quality management systems and standards, used in automotive industry. ISO 9001, ISO/TS 16949, International Automotive Task Force IATF. Process approach: quality management system; management responsibility; resource management, product realisation; measurement analysis and improvement. Customer focus, corrective and preventive actions, Total Quality Management, Six Sigma, statistical methods, capability, statistical process control, measuring systems analysis, production part approval process, production process release procedure Klausur 120 Minuten; alternative Prüfungsleistungen siehe Fachprüfungsordnung (written exam 120 minutes: for alternative kinds of
Empfohlene Voraussetzungen / recommended prerequisites Modulziele (module objectives) / angestrebte Lernergebnisse (intended learning outcomes) Inhalt / contents Studien-/ Prüfungsleistungen/ Prüfungsformen (study and examination requirements and forms of examination)	Basics of quality management The students are well versed in organisational and statistical methods to implement and maintain quality management systems in organisations with reference to automotive industry. Methods and concepts of quality management in automotive industry can be applied. Particular focus on zero defects objective. The students have the ability to implement the requirements of the applicable quality standard in its current issue. Quality management systems and standards, used in automotive industry. ISO 9001, ISO/TS 16949, International Automotive Task Force IATF. Process approach: quality management system; management responsibility; resource management, product realisation; measurement analysis and improvement. Customer focus, corrective and preventive actions, Total Quality Management, Six Sigma, statistical methods, capability, statistical process control, measuring systems analysis, production part approval process, production process release procedure Klausur 120 Minuten; alternative Prüfungsleistungen siehe Fachprüfungsordnung (written exam 120 minutes; for alternative kinds of examination see examination regulations)
Empfohlene Voraussetzungen / recommended prerequisites Modulziele (module objectives) / angestrebte Lernergebnisse (intended learning outcomes) Inhalt / contents Inhalt / contents Studien-/ Prüfungsleistungen/ Prüfungsformen (study and examination requirements and forms of examination) Medienformen / types of media	Basics of quality management The students are well versed in organisational and statistical methods to implement and maintain quality management systems in organisations with reference to automotive industry. Methods and concepts of quality management in automotive industry can be applied. Particular focus on zero defects objective. The students have the ability to implement the requirements of the applicable quality standard in its current issue. Quality management systems and standards, used in automotive industry. ISO 9001, ISO/TS 16949, International Automotive Task Force IATF. Process approach: quality management system; management responsibility; resource management, product realisation; measurement analysis and improvement. Customer focus, corrective and preventive actions, Total Quality Management, Six Sigma, statistical methods, capability, statistical process control, measuring systems analysis, production part approval process, production process release procedure Klausur 120 Minuten; alternative Prüfungsleistungen siehe Fachprüfungsordnung (written exam 120 minutes; for alternative kinds of examination see examination regulations) Blackboard / white board, PowerPoint, scripts (pdf-format)

	current state of QM-literature, stated in the lecture
* es werden immer die aktuellsten Auflagen verwendet und in den Vorlesungen empfohlen (the latest editions are used and recommended for the lectures)	

	Master Ctudies seres Circulation and Custom Design
Studiengang / degree course	Master-Studiengang Simulation and System Design
nodubezeichnung / module	Production
aaf Lohnoranstaltungon /	
Studionsomostor / somostor(s)	
in which module is taught	1 or 2
Dauer des Moduls / Duration of	
the module	1 Semester
Häufigkeit des Modulangebots /	
frequency of module offer	jährlich (once a vear)
Modulverantwortliche(r) / person	Prof Dr -Ing Hein-Peter Landvogt
responsible for the module	r fol. Dr. nig. fiolit f otor Lanavogt
Dozent(in) / lecturer	Prof Dr Ing Hein-Peter Landvogt
Sprache / Janguage	English
Zuordnung zum Curriculum /	Flective
relation to curriculum	
Lehrform (type of teaching) /	Seminaristischer Unterricht (Seminar-style lecture): 4
SWS (contact hours per week)	SWS
Arbeitsaufwand / workload	180 hours (64 h contact time + 116 h self-study)
ECTS-Punkte / ECTS credit	
points	6
Voraussetzungen nach	none
Prüfungsordnung / requirements	
according to the examination	
regulation	
Empfohlene Voraussetzungen /	Knowledge of higher mathematics and statistics.
recommended prerequisites	It is recommended to take the elective module WMSSDM
	5600 Simulation in Logistic and Production at the same
	time
Modulziele (module objectives) /	The students
angestrebte Lernergebnisse	<ul> <li>have an overview of the most important aspects of</li> </ul>
(intended learning outcomes)	industrial production.
	<ul> <li>know the method of value-stream mapping for</li> </ul>
	modelling value-added chains in production
	companies.
	<ul> <li>have learned to apply the design guidelines for lean</li> </ul>
	production.
	have learned how dynamic effects affect the
	behaviour of linked manufacturing facilities.
	<ul> <li>have recognised how the lack of quality in production</li> </ul>
	and logistics impacts the manufacturing costs of the
	products.
Innalt / contents	Value-stream mapping and design
	Stock management
	<ul> <li>Balancing of production systems</li> </ul>
	Basics of production planning and control
	Design of queuing systems
	Basics of predetermined motion time systems (MTM)
Studien-/ Prüfungsleistungen/	Klausur 120 Minuten; alternative Prüfungsleistungen siehe
Prüfungsformen (study and	Fachprüfungsordnung

examination requirements and forms of examination)	(written exam 120 minutes; for alternative kinds of examination see examination regulation)
Medienformen / types of media	Lectures and exercises. Lecture notes are provided as a PDF document. PowerPoint presentations, videos and sequences of group work
Literatur / reading list*	Klaus Erlach: Value Stream Design : The Way Towards a Lean Factory; Springer Verlag
* es werden immer die aktuellsten Auflagen verwendet und in den Vorlesungen empfohlen (the latest editions are used and recommended for the lectures)	

Studiengang /degree course Modulbezeichnung / module	Master-Studiengang Simulation and System Design Vehicle Simulation & Test Drive
agf Lohnverensteltungen /	
Studioncompostor ( compostor(a)	
in which module is tought	1 or 2
Dever des Meduls / Durstien of	1. 01 2.
the module	1 Somostor
Häufigkoit des Medulengebete /	I Semester
frequency of module offer	iährlich (once a voor)
Meduly or module offer	Drof Dr. Ing. Deter Dolmonok
responsible for the module	FIOL DL-ING. FELET ROISINATIER
Dezent(in) / lecturer	Prof Dr. Ing. Potor Polimanok
Zuordnung zum Curriculum /	Eligiisti
relation to curriculum	
Lehrform (type of teaching) /	Sominaristischer Unterricht (Sominar-style lecture): 2SWS
SWS (contact hours per week)	Labor (Laboratory): 2 SW/S
Arbeitsaufwand / workload	180 bours (64 b contact time $\pm$ 116 b self-study)
ECTS-Punkte / ECTS credit	
points	6
Voraussetzungen nach	none
Prüfungsordnung / requirements	
according to the examination	
regulation	
Empfohlene Voraussetzungen /	Automotive Engineering I/II or comparable previous
recommended prerequisites	knowledge
Modulziele (module objectives) /	The student is able to model a vehicle and the
angestrebte Lernergebnisse	surroundings (road and traffic), then perform a vehicle
(intended learning outcomes)	dynamic simulation on a computer and verify the results in
	experimental investigations.
Inhalt / contents	Presentation of different simulation programmes for the
	interpretation of the driving behaviour of motor vehicles,
	modelling of own developments, simulation calculation of
	existing test vehicles and experimental verification of the
	results.
Studien-/ Prüfungsleistungen/	Beleg 30 Stunden, alternative Prüfungsleistungen siehe
Prüfungsformen (study and	Fachprutungsordnung;
examination requirements and	(Assignment 30 hours: experimental investigation on the
forms of examination)	real vehicle or simulation using appropriate software; for
	alternative kinds of examination see examination
	regulation)
literation / types of media	Scripts are available
Literatur / reading list"	Milscke, M.: Dynamik der Krailianizeuge Band C -
	Poddock W : Einführung in die Mechatronik
	ViewortToubpor
	Brace H-H Spiffert II: Handbuch
	Kraftfahrzeugtechnik Vieweg±Teuhner
* es werden immer die aktuellsten	Laschet A : Systemanalyse in der Kfz-Antriehstechnik L-
Autlagen verwendet und in den	Modellierung, Simulation und Beurteilung von
vonesungen empromen (me latest	

editions are used and
recommended for the lectures)

Milliken, D., Milliken, W., Kasprzak, E., Metz, L.: Race Car Vehicle Dynamics, SAE

Studiengang /degree course	Master-Studiengang Simulation and System Design
Modulbezeichnung / module	Simulation in Logistics and Production
name	
Kürzel / code	WMSSDM 5600
ggf. Lehrveranstaltungen /	
courses, if applicable	
Studiensemester / semester(s),	
in which module is taught	1. or 2.
Dauer des Moduls / Duration of	
the module	1 Semester
Häufigkeit des Modulangebots /	
frequency of module offer	jährlich (once a year)
Modulverantwortliche(r) / person	Prof. DrIng. Wilhelm Petersen
responsible for the module	
Dozent(in) / lecturer	Prof. DrIng. Wilhelm Petersen
Sprache / language	English
Zuordnung zum Curriculum /	Elective
relation to curriculum	
Lehrform (type of teaching) /	Seminar (Seminar): 2 SWS
SWS (contact hours per week)	Labor (Laboratory): 2 SWS
Arbeitsaufwand / workload	180 hours (64 h contact time + 116 h self-study)
ECTS-Punkte / ECTS credit	
points	6
Voraussetzungen nach	Regelmäßige aktive Teilnahme an Seminaren und
Prüfungsordnung / requirements	Laboren, Prüfungsvorleistung Programmierung eines
according to the examination	Simulationsproblems (Selbststudium).
regulation	(Regular active attendance at seminars and lab work,
	prerequisite programming of a simulation problem (self-
	study))
Empfohlene Voraussetzungen /	Skills in object-oriented programming, Basic knowledge of
recommended prerequisites	business studies and economics; combination with
	WMSSDM 5100 Production is recommended
Modulziele (module objectives) /	Knowledge of discrete event simulation for application in
angestrebte Lernergebnisse	logistics in theory and practice; skills in modelling and
(intended learning outcomes)	applying theory of simulation for solving practical problems
	in logistics and production; competencies in integrating
	knowledge and skills as well as the ability to apply and
	develop new solutions of discrete event simulation in
	logistics.
Inhalt / contents	The course emphasises the fundamental concepts, aims,
	methods and the importance of discrete event simulation for
	planning and optimisation of logistics and production in
	modern industries. In the context of the evolutions of
	simulation technologies, the advanced principles and
	strategies are exposed.
Studien-/ Prüfungsleistungen/	Prasentation mit Kolloquium 45 Minuten, alternative
Prutungstormen (study and	Prutungsleistungen siehe Fachprüfungsordnung;
examination requirements and	(presentation with colloquium 45 minutes, for alternative
torms of examination)	kinds of examination see examination regulations)

Medienformen / types of media	Seminar with blackboard and beamer presentation, experiments with a simulation framework
Literatur / reading list*	Bala, Bilash Kanti; Fatimah, Mohamend Arshad; Noh, Kusairi Mohd: System Dynamics: Modelling and Simulation, Singapore: Springer
* es werden immer die aktuellsten Auflagen verwendet und in den Vorlesungen empfohlen (the latest editions are used and recommended for the lectures)	Waldmann, Karl-Heinz; Helm, Werner E.: Simulation Stochastischer Systeme, Heidelberg: Springer Gabler Bungartz, Hans-Joachim et. al.: Modellbildung und Simulation, Berlin: Springer Spectrum more in the course